

Home Learning Policy

Why give home learning?

- It provides opportunities for children to practise concepts and skills that have been introduced during the week, and for children to prepare for concepts and skills that will be taught.
- It is an important opportunity to rehearse key skills such as times tables, spellings and phonics.
- Home Learning extends school learning by using resources at home and in the wider community (eg. computers/tablets, libraries, museums, parks etc).
- As children get older, home learning helps them develop the confidence and discipline needed to become independent learners and to be prepared for the requirements of secondary schools.
- Home Learning provides opportunities for parents and children to work together to share and enjoy learning experiences.
- It can further stimulate enthusiasm for learning.

Home Learning at our school

Many of our staff are also parents and therefore we understand that home learning can sometimes be a source of stress and conflict for families. That saying, at Morden we still believe that home learning is important to consolidate and practise skills and research current class topics. For Key Stage 2, it is also an important preparation for transition into secondary school expectations.

Expectations regarding reading at home and times table learning have not changed and more details can be seen in the grid below. Home learning is not optional – it is expected.

Home learning will be celebrated in assemblies and through displays around the school. If home learning is regularly not completed, this will be discussed with the child and parents. Continued failure to carry out home learning may result in children being supported to complete an aspect of the home learning during school time; such as at playtime or lunchtime.




It is our policy not to give home learning over the holidays and half term breaks as we encourage families spending time on cultural and social development such as family holidays, visits to museums/parks/galleries/zoos. **The exception will be in Year 6 and 2** in the run up to SATs where revision and further preparation may be required.

Some home learning tasks may involve an online activity such as completion of a Maths Whizz, TT Rockstars, an online (learning) game or research.


How parents and carers can help:

- Provide a suitable place for home learning to be done.
- Give guidance and explanations where appropriate and give encouragement during tasks.
- Encourage children to become increasingly responsible for completing home learning tasks and inform the child's teacher if the child is spending too long completing a task or having difficulty with the task.
- Give time to hear reading and read to the children at least 5 times per week.
- Support children to complete home learning projects and tasks on time.
- Speak with your child's class teacher if your child is struggling with their home learning.

Home Learning Expectations in Years 1-6

<p>Reading 5 x per week</p> 	<p>All children should read to or with a parent/carer/sibling a minimum of 5x per week, and collect signatures in their reading record book. Children may read a range of texts, which may differ from their school reading book. Children will also receive weekly comprehension which may count as 1 of the 5 signatures.</p>
<p>Half term Project (linked to the class topic)</p>	<p>Children should complete a project linked to their topic which will be provided by their class teacher.</p>
<p>Mathletics & Mathseeds</p> 	<p>Year 2 – 6 - Children will be set a task on Mathletics weekly. The Teacher assigns either activities which match the Maths focus that week in lessons, consolidation and revision of previous maths taught or uses it as an opportunity to assess children’s confidence in a new topic they are about to teach. https://www.mathletics.com/uk/</p> <p>Year 1 – As above but for Mathseeds. https://www.3plearning.com/mathseeds</p>
<p>Practising times tables</p> 	<p>School have purchased https://trockstars.com/ for children to practise their times tables. Ongoing practising of times tables is expected throughout the school and approximately 10 minutes a day at home. Expectations from the National Curriculum are as follows: by the end of Year 2, children should know their 2x, 5x and 10x tables; by the end of Year 3, children should also their 3x, 4x and 8x tables; by the end of Year 4, children should know ALL times tables up to 12 x 12.</p>
<p>Spellings/Phonics</p>	<p>Spellings or phonics will be sent home for children to learn.</p>

Home Learning Expectations in Early Years

<p>Reading 5 x per week</p>	<p>As above Books will be changed daily if they are brought back with their reading diaries. Reception children also have set days when books and reading diaries MUST be in school.</p>
<p>Half term Project (linked to the class topic)</p>	<p>See above</p>
<p>Maths</p> 	<p>Children in Reception will be set a task on Mathseeds weekly. The Teacher assigns either activities which match the Maths focus that week in lessons, consolidation and revision of previous maths taught or uses it as an opportunity to assess children’s confidence in a new topic they are about to teach. https://www.3plearning.com/mathseeds Nursery will have weekly maths activities linked to current learning (this may include maths games).</p>
<p>Phonics for the week</p>	<p>Weekly phonics activity linked to the phase that the children are on.</p>

For more information about the specific learning in Maths and Literacy each term, please refer to curriculum maps on the school website.