

# British Values Statement – Morden Primary School

The DfE have reinforced the need

"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

## Democracy

- Class charters are written with the children.
- Class council reps conduct the individual
- class council meetings and feed back to school council.
- Class council reps attend Merton School Council meetings.
- Class roles and responsibilities allocated in every class and taken seriously.
- Pupil surveys give pupils a valued voice.
- Play leaders help children work together.
- Governor elections are shared with children.
- Children elect a Head Girl and Boy, House Captains and School Council reps.

## Individual Liberty

- Ethos which allows us to feel safe & secure to express ourselves.
- Provision of different opportunities to speak & be heard through pupil questionnaires & school council.
- Knowing, understanding & exercising their rights & responsibilities.
- Awareness of school rewards & sanctions, special roles in class & school, Sports leaders, School Council.
- Respect for privacy & personal space — circle time, buddy systems.
- PSHE curriculum and our Morden Values develop children's sense of worth, self-respect and respect for others.
- Self-service fruit snack (infants) encourage independence.
- Respect for personal choices & preferences & those of other people.

## Respect for Different Faiths and Beliefs

- RE curriculum encompasses major world faiths and promotes respect and tolerance. This includes visits to places of worship and visitors of different faiths coming in to school.
- Our collective worship draws mainly on Christian values, however we also promote respect of other faiths and beliefs. This includes fortnightly visits from members of the local clergy as well as occasional visitors from other faiths.
- Major festivals are often celebrated in school (Chinese New Year, Eid, Diwali, Christmas, Easter etc.) We also use the local church for a Carol service at Christmas. We hold a harvest assembly and deliver food donations to local residents in need.
- We ensure resources, such as reading materials, toys etc. reflect a multi-cultural society that is respected and celebrated.

## The Rule of Law

- Established school golden rules & whole school behaviour policy is very clear to all stakeholders.
- Rules that are there for our safety are reinforced generally and for specific things such as: Road Safety, Fire Safety & Firework Code. Y2 and Y6 participate in 'Around the Corner' and 'Arrive Alive' workshops. Y5 and 6 participate in cycle training, gang awareness, Junior citizenship.
- KS2 Visit to Houses of Parliament and Merton council.
- Class charters (written with children) set up at the start of each year and displayed on doors.
- PSHE curriculum reinforces the need for fair rules.
- Online-safety included in computing curriculum and shared with all stakeholders.
- Home-school agreement signed when each child begins at Morden Primary.
- Attendance awards, hummingbird certificates and Morden values certificates are awarded in assembly.
- We have links with the local PCSOs who come into school to educate the children.

## Mutual Respect

- Key value of respect is integral to the school community. Differences are regularly celebrated and an ethos of mutual respect is promoted.
- Extensive charity work (at least ½ termly) develops respect for the needs of others less fortunate.
- School behaviour policy leads to a positive school atmosphere.
- Awareness of other countries and cultures via school links and visitors.
- Sporting events — good sportsmanship is insisted on.
- PSHE and RE curriculums reinforce this area, as do assemblies.
- All adults in school model respectful behaviour.
- Performances (participation and watching) foster a respect for one another.
- Opportunities to work with younger/older children e.g. Reading buddies.
- Speaking and listening in classrooms promotes a mutual respect.
- Peer-to-peer marking, discussions, Morden values etc.
- All are encouraged to recognise and assist others in need.
- Volunteers from the local community, including parents.
- Morden values evident around school & in every classroom.
- Celebration of Black Heritage Week.
- Promoting an ethos of celebration of differences, including addressing racist and homophobic behaviour.