


Home Learning Policy – Covid-19 Addendum September 2020



Home Learning will mainly be given out and expected in through Google Classrooms.

Expectations for handing in remain the same as stated in the Home Learning Policy. If a child is experiencing difficulty accessing or completing the Home Learning, parents/carers must notify the class teacher by calling or emailing the school office as soon as possible. If a child does not complete their Home Learning, and we have not been communicated with, then the child may have to complete their Home Learning during their own time.




Each child's Home Learning book will be sent home at the start of term and should be kept at home to complete each week's Home Learning assignments in. If they run out of space, parents/carers must notify their child's class teacher. Pictures of a child's Home Learning should be uploaded to Google Classrooms; teachers will comment through Google Classrooms. Please DO NOT send in a child's Home Learning book – books will not be removed from bags and marked.

Key Stage 1 and EYFS

Subject	Expectations	Method of delivery and handing in
Reading 5 x per week 	<p>All children should read to or with a parent/carer/sibling a minimum of 5x per week, and collect signatures in their reading record book. Children may read a range of texts, which may differ from their school reading book.</p> <p><i>Years 1& 2 - Children will also receive weekly comprehension which may count as 1 of the 5 signatures.</i></p>	<p>See separate information regarding the handing in of reading record books and changing of books.</p> <p>Comprehensions will be set on Google Classrooms.</p>
Half term Project (linked to the class topic)	<p>All children should complete a project linked to their topic which will be provided by their class teacher.</p>	<p>This will be provided on paper form and through Google Classrooms – work should be photographed and uploaded to Google Classrooms by</p>

		the due-in date set.
<p>Maths</p> 	<p>Year 2 - Children will be set a task on Mathletics weekly. The teacher assigns either activities which match the Maths focus that week in lessons, consolidation and revision of previous maths taught or uses it as an opportunity to assess children's confidence in a new topic they are about to teach. https://www.mathletics.com/uk/</p> <p>Reception & Year 1 – As above but for Mathseeds. https://www.3plearning.com/mathseeds</p> <p>Nursery - weekly maths activities linked to current learning (this may include maths games).</p>	<p>Login details will be sent home.</p> <p>This will be set through Google Classrooms.</p>
<p>Practising times tables</p> 	<p>Year 2 - School have purchased https://trockstars.com/ for children to practise their times tables. Ongoing practising of times tables is expected throughout the school and approximately 10 minutes a day at home. Expectations from the National Curriculum are as follows: by the end of Year 2, children should know their 2x, 5x and 10x tables; by the end of Year 3, children should also their 3x, 4x and 8x tables; by the end of Year 4, children should know ALL times tables up to 12 x 12.</p> <p>Year 1 – Year 1 will have access to this in the summer term.</p>	<p>Login details will be sent home for Year 2 children.</p>
<p>Spellings/Phonics</p>	<p>Spellings or phonics will be sent home for children to learn.</p>	<p>Spellings/Phonics will be set on Google Classrooms.</p>

Key Stage 2

Subject	Expectations	Method of delivery and handing in
Reading 5 x per week 	<p>All children should read to or with a parent/carer/sibling a minimum of 5x per week, and collect signatures in their reading record book.</p> <p>Children may read a range of texts, which may differ from their school reading book.</p> <p>Children will also receive weekly comprehension which may count as 1 of the 5 signatures.</p>	<p>See separate information regarding the handing in of reading record books and changing of books.</p> <p>Comprehensions will be set on Google Classrooms.</p>
Half term Project (linked to the class topic)	Children should complete a project linked to their topic which will be provided by their class teacher.	This will be provided on paper form and through Google Classrooms – work should be photographed and uploaded to Google Classrooms by the due-in date set.
Mathletics 	Children will be set a task on Mathletics weekly. The teacher assigns either activities which match the Maths focus that week in lessons, consolidation and revision of previous maths taught or uses it as an opportunity to assess children's confidence in a new topic they are about to teach. https://www.mathletics.com/uk/	Login details will be sent home.
Practising times tables 	<p>School have purchased https://trockstars.com/ for children to practise their times tables.</p> <p>Ongoing practising of times tables is expected throughout the school and approximately 10 minutes a day at home.</p> <p>Expectations from the National Curriculum are as follows: by the end of Year 2, children should know their 2x, 5x and 10x tables;</p>	Login details will be sent home.

	by the end of Year 3, children should also their 3x, 4x and 8x tables; by the end of Year 4, children should know ALL times tables up to 12 x 12.	
Spellings/Phonics	Spellings or phonics will be sent home for children to learn.	Spellings/Phonics will be set on Google Classrooms.

The school has paid for all children to have access to myON <https://www.myon.com/login/index.html> where they can find hundreds of texts to read on-line. Login details found on a child's login card. Teachers may also signpost on Google Classrooms to myON for home learning tasks.



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