

Progression in R.E

Autumn	Early Years – Foundation Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p><u>We are Special</u> Talk about themselves, their family & their friends Listen to stories from the Bible and, where appropriate from other faiths Begin to be aware of their responses and feelings to home and school situations Identifies similarities, differences and changes</p>	<p><u>Festivals</u> Identify the practises associated with a festival Retell a story behind a festival Talk about a celebration which is special to them and explain why Sensitively connect the ideas of celebrating in their own lives with those of others</p>	<p><u>Sacred Writings</u> name a religious book and the faith group it is associated with retell a story from a religious book and identify some beliefs and teaching be positive about the values and concerns of others identify from their own experience the feelings of people in the story</p>	<p><u>Symbols in Religions</u> identify the main symbols of the world religions and what they represent identify the symbols used in Christian art and what they tell us about Christian beliefs talk about how symbols help us in our daily lives explore their own responses to a variety of religious symbols</p>	<p><u>Belonging and identity</u> recognise the different symbols of the world faiths talk about a welcoming ceremony in a religion they have studied identifying the symbols and their significance make links between the story of Jesus' baptism and Christian baptism recognising that different denominations vary in their practice of infant and believers' baptism identify ways their own family would welcome a new baby identify the different communities they belong to and how they demonstrate their belonging consider how belonging to a religious community affects daily life</p>	<p><u>The Bible as the Holy book of Christians</u> give reasons why the Bible is important to Christians explain how the Bible is used both in public worship and privately describe examples of people whose lives were greatly involved with or affected by the Bible reflect on what influences them and their behaviour suggest what sort of guidance people need and value in life</p>	<p><u>Death and loss</u> compare, contrast beliefs about death and the after- life within two different religions identify different symbols used in death rites and explore their significance within the religions studied express and share feelings about loss and bereavement appreciate there are a variety of responses to the mystery of death recognise that family and cultural traditions vary over mourning and loss</p>
	<p><u>Special Times</u> begin to recognise that some celebrations and festivals are linked to religions encounter and respect relevant cultural and spiritual events feel valued and value others be sensitive to the needs and feelings of others express their feelings and respect the feelings of others</p>	<p><u>Belonging</u> know that religious people belong to a faith identify an example of something that is worn by a religious person to show that they belong identify ways in which they show they belong show respect for other people's beliefs, values and culture</p>	<p><u>Christian Festivals</u> identify the main symbols/artefacts of Christmas/Easter and talk about their meanings retell some of the events of Christmas/Easter and identify some of the religious beliefs and teachings realise that some questions related to Christmas/Easter are difficult to answer respond sensitively to the emotions of sadness, happiness, disappointment and joy within the festivals studied</p>	<p><u>The Christian Bible</u> develop a time line showing the different periods in which the Bible came to be written talk about the different genres in the Bible -give examples of each genre using the names of people, Biblical books or historical event - suggest how different genres might affect the way we understand the passage ask sensible questions about a story to try and understand it explain how the Bible is different to the Tenakh find a passage using a Bible reference choose a passage from the Bible and suggest what Christians might learn from it</p>	<p><u>Jesus: His early life & teaching</u> identify key moments in the life of Jesus and explain their significance for Christians today show understanding of who Christians believe Jesus to be and why explain why Jesus used parables and performed miracles, with examples of each raise questions about the life of Jesus which they find puzzling, giving their own considered response rewrite a parable in a contemporary format identifying the message being taught reflect on issues of right and wrong in the light of Jesus teaching</p>	<p><u>Islam: Worship, Festivals and Practices</u> identify and explain the function of the main features of a mosque know the five pillars of Islam and use simple technical terms to explain them show how Muslim beliefs are expressed through their birth and marriage customs offer an opinion on the value of structured practices like the Five Pillars for expressing faith discuss the importance of respect for others from their own and a Muslim point of view suggest answers as to what Muslims see as the purpose of life</p>	<p><u>Faith and the Arts</u> talk about how religions use different art forms to express religious beliefs compare and contrast ways in which different religions use the expressive arts to convey beliefs appreciate that mysteries in life can be difficult to explain in words appreciate that the expressive arts can be a useful vehicle for conveying deeply held beliefs and values</p>

Progression in R.E

Spring	Early Years – Foundation Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Special Stories talk about their own favourite stories begin to know that certain books are special to different people including religious books begin to be aware that not everyone believes or celebrates the same thing respond to stories from the Bible and where appropriate other faiths</p>	<p>The Christian Bible retell a story from the Bible and identify its significance for Christians realise that the Bible contains elements that are puzzling (eg miracles)</p>	<p>The Christian Bible demonstrate understanding that Christians read the Bible to learn about God see the relevance in their own lives of some of the teaching from the Bible (eg forgiveness, caring for others)</p>	<p>Judaism demonstrate how the Genesis story of creation can be interpreted literally or as creation myth identify some of the questions and answers within the Genesis narrative of creation research a story within the Tenakh and what it tells us about Jewish belief and practice describe the main Jewish beliefs about God and the Torah reflect on Jewish ideas about the existence and nature of God and how these compare with their own beliefs express their own views about creation making reference to the ideas and beliefs within the Genesis narrative analyse the Ten Commandments and evaluate their application and significance to daily life in society</p>	<p>Birth Rites compare and contrast birth rites from at least two religions and talk about some of the similarities and differences use key terminology correctly when describing birth rites within two different religions appreciate family traditions in naming and celebrating birth reflect upon their own understanding about the uniqueness of each individual born in the world</p>	<p>Judaism within the Home and Synagogue recognise some symbols found within a Jewish wedding ceremony and explain their significance investigate how the Jewish home nurtures a sense of belonging and Jewish identity describe the main features of a synagogue using the correct terminology and demonstrate an understanding of their significance give meanings to some of the symbols associated with Shabbat, Pesach, Sukkot and Hanukkah show knowledge of the importance of the home and the synagogue in the life of Jews today show how Jewish people's beliefs are reflected in everyday life at home, in the community and through their rites of passage and compare these with their own lives discuss the value of 'a day of rest' in society today express an opinion on the value of learning from the past talk about the meaning of freedom and responsibility</p>	<p>Hinduism: Worship, Celebrations and Values describe how puja is performed in the home and mandir using appropriate terminology identify some customs of Hindu festivals with the story(ies) being celebrated describe some of the customs associated with the 'stepping stones' of a Hindu's life connect the themes of light and darkness to the concepts of right and wrong, good and evil express an opinion on the value of the home and rites of passage for Hindus</p>
	<p>Our Wonderful World talk about the environment experience a variety of religious stories treat things with care and concern care for the local environment show a range of feelings in response to their experiences of the natural world</p>	<p>Creation retell a creation story and identify some religious beliefs identify ways in which religious people might respond to God the Creator respond to the world with a sense of wonder and appreciation develop their own sense of awareness and responsibility for the world in which they live</p>	<p>Christian Faith and Values identify some Christian beliefs and teachings from the Bible demonstrate understanding of the importance of the Cross in the Christian faith realise that some questions that cause people to wonder are difficult to answer respond sensitively to Christian values about the way we treat one another</p>	<p>The Church, Worship, Festivals and Practices identify key features within a place of worship visited and what these tell us about Christian worship compare places of worship of different Christian denominations and what these signify identify key features of what it means to belong to a Christian community/church translate the Lord's Prayer into contemporary language and draw out some of the key Christian beliefs within it evaluate the impact of belonging to a church on the way a believer tries to live their daily life consider why some people only pray when they experience difficulties in life explore 'stepping stones' within their own lives and why they are significant moments</p>	<p>Festivals (ASU) acquire a wider and deeper knowledge about religious beliefs and practices identify the festival of Holi, (Hindu) identify the festival of Purim, (Jewish)</p>	<p>Christian Denominations talk about two different Christian denominations using the correct terminology identify different styles of worship from two different Christian denominations talk about how people have different needs when they want to express their most important feelings talk about different organisations to which they belong</p>	<p>Jesus: His later life and passion outline the main events of Holy Week and Easter show some understanding of what Christians believe about the death and resurrection of Jesus comment on some portrayal of Jesus in worship, art or the media, identifying appropriate symbolism ask questions raised by the death and resurrection of Jesus and suggest answers from their own and Christians point of view suggest a Christian answer to questions about the meaning and purpose of life show awareness of Christianity's distinctive claims regarding the death and resurrection of Jesus</p>

Progression in R.E

Summer	Early Years – Foundation Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Special Things identify something which is special to them talk about what makes something special be aware of and sensitive to other people's special things treat living things, property and their environment with care and concern</p>	<p>Islam identify some religious practises of the Muslim faith such as prayer, and that prayer is important for Muslims respond sensitively to the experiences and feelings of others</p>	<p>Islam retell some stories of the life of the prophet Muhammad respond sensitively to the experiences and feelings of others respond sensitively to Islamic values, particularly within the Muslim home</p>	<p>Islam explain why Muslims forbid images reflect on the use of images in worship in other religions other than Islam and whether they help or hinder the believer describe some key Muslim beliefs about Allah, Muhammad and the Qu'ran identify key moments from the life of the Prophet Muhammad and explain their significance for Muslims suggest reasons why Muslims hold Muhammad to be an example to follow reflect on the need to respect the environment from their own viewpoint and that of a Muslim</p>	<p>Hinduism: God and sacred writings identify some images of the Hindu deities and explain the significance of the symbols associated with them show understanding of how the many Hindu Gods all express different symbolic representations of Brahman retell a story from the Hindu sacred books show, using correct terms, how some Hindu beliefs can be expressed through symbols and stories compare their own views about the existence and nature of God with those of Hinduism reflect on concepts such as right and wrong, good conquering evil as illustrated in Hindu stories and relate them to their own lives identify qualities needed for heroes and leaders in both Hindu stories and their own lives</p>	<p>What is faith and what difference does it make? explain the difference faith can make to a person's life talk about a person of faith they have researched drawing out how the person's beliefs motivated their actions consider their own view of faith in relation to the person they have studied talk about some of the moral issues raised by their 'person of faith'</p>	<p>Marriage rites talk about different religious traditions and rituals for marriage identify symbols in marriage rites and what they signify for the faith community identify examples of strategies for long-term commitment reflect on their own views of marriage within society today</p>
	<p>Special Places talk about their homes and belongings begin to develop an awareness that some people worship in special buildings recognise that people have special places, some of which are religious have respect for people, their beliefs and cultures</p>	<p>The Church identify the main features in a church show respect when visiting a Christian place of worship talk about why Sunday is a special day for Christians and how other religions have their own special day discusses and identify a community, group they belong to and why many Christians feel they need to meet and worship together</p>	<p>Places of Worship identify and describe some features of a religious building identify and describe some purposes of a religious building talk about a building or place which is special to them explain how they feel in their special place and respond sensitively to the feelings of others</p>	<p>Buddhism and Festivals (ASU) explain who and where Buddhism was founded explain the main beliefs held by Buddhists explain which places are special for Buddhists explain what happens at the major Buddhist festival explain what the Buddhist holy book is and what is in it name and explain the meaning of Buddhist symbols</p>	<p>Creation and God use some of the key words Christians use to describe God identify and explain some distinctive Christian beliefs about God demonstrate knowledge of the Jewish/Christian accounts of creation show understanding of the ways people come to know God share their own experiences of moments of insight, awe and wonder evaluate whether humanity is looking after the planet in accordance with the author of the Genesis narrative ask 'why?' questions about life on earth and suggest answers from a Christian point of view as well as their own offer reasons why some people believe in God and some do not</p>	<p>The Christian Way of Life - 1 make links between rules/codes in Christianity and other religions recall a passage from the Sermon on the Mount and apply it to a real life situation today</p>	<p>The Christian Way of Life - 2 identify what motivates great Christian leaders/individuals, linking their lives with some of the teachings of Jesus identify the key values which lie at the heart of Christianity and talk about the values which they share with friends and family</p>