

### D.T - Puppets

#### Skills and Knowledge

To discuss and explore a range of puppets, their features, what materials are used and what they are used for. They will have the opportunity to choose their favourite puppet, draw and label it.

To explore and discuss a variety of different finger puppets. Using the template provided, they will work with fabric to create, make and decorate a finger puppet

To learn different sewing techniques to use when creating a puppet. They will practise these skills before making their actual puppet.

Children to use the skills they have acquired to design their own glove puppet. They will recap the possible techniques to use and share their ideas to help create their designs. Children to make and decorate a puppet, then share and demonstrate it concluding in an evaluation using guidance.

#### Vocabulary

Materials, puppets, create, decorate, explore, design, fabric, techniques.

### PE - Gymnastics

#### Skills and Knowledge

Children focus on increasing their range of basic gymnastic skills. They create simple sequences of 'unlike' actions on the floor and apparatus, e.g. a roll, jump and a shape. Children can mount and dismount a piece of apparatus. They then incorporate basic skills into rhythmic gymnastics.

#### Vocabulary

Roll, jump, shape, rhythmic gymnastics, dismount, sequence.

### PE - Games

#### Skills and Knowledge

Children improve and apply their basic skills in games. They play games that demand simple choices and decisions on how to use space to avoid opponents, keep the ball and score points.

#### Vocabulary

teamwork, challenge, cooperation, resilience, safety, strike, hit, defend, attack, shoot, compete, receive, tactic

### History - Significant People

#### Skills and Knowledge

Observe and use pictures, photographs and artefacts to find out about the past;

Observe or handle evidence to ask simple questions about the past.

Identify similarities and differences between ways of life in different periods;

Understand that there are reasons why people in the past acted as they did;

Describe significant individuals from the past. (Florence Nightingale, Edith Cavell and Mary Seacole improved nursing)

Talk, write and draw about things from the past

#### Vocabulary

Florence Nightingale, Mary Seacole, Edith Cavell, achievements, national, international.



## Green Class

### Autumn 2

Example visits:

*Tate Modern – Pop art exhibition*

*Superhero Training Day (in school)*

*Visit from the emergency services*

*Visit from a local hero*

### Music

#### Skills and Knowledge

Understanding the musical features of Christmas, Big Band, Motown, Elvis, Freedom Songs. Understand pitches as high and low sounds. Know that rhythm is different to pulse. Understand the name of singers and instruments. Knowing the value of Crotchets & Quavers

Listening and appraising.

Find the pulse. Copy and clap rhythms inc syllables. Play an

instrument in time using pitches GAB. Sing and rap in time.

Improvising using words. Performing and evaluating using musical

#### Vocabulary

Keyboard, bass, guitar, percussion, trumpets, saxophones, pulse, rhythm, pitch, perform, audience, rap, improvise, dynamics, tempo.

### RE - Christian Festivals

#### Skills and Knowledge

Identify the main symbols/artefacts of Christmas/Easter and talk about their meanings

Retell some of the events of Christmas/Easter and identify some of the religious beliefs and teachings.

Realise that some questions related to Christmas/Easter are difficult to answer. Respond sensitively to the emotions of sadness, happiness, disappointment and joy within the festivals studied.

#### Vocabulary

Festival, celebration, Christmas, birth, crib, star, symbols, Easter, Paschal Candle, cross, light.

### Computing – Tell me about it.

#### Skills and Knowledge

Using online communication tools to send and receive.

Developing online safety skills through communication.

Understanding that pictures and video can be sent and received and that these too must be respectful and appropriate.

Comparing multiple platforms for sending and receiving digital mail.

#### Vocabulary

Email, send, receive, respectful, appropriate, platforms, Google, O365/Office 365

### PSHE – Health and Wellbeing

#### Skills & Knowledge

##### Growing and changing

To identify how they are growing, changing and becoming more independent.

To learn the correct names for the main parts of the body of boys and girls, including external genitalia.

##### Keeping safe

To know how to keep safe in different situations and how to ask for help if they

are worried about something.

To understand privacy in different contexts.

#### Vocabulary

Independent, words for external genitalia, privacy

### Science - Changing Materials

#### Skills and Knowledge

Find out how the shapes of objects are made and some can be changed, including squashing, bending, twisting, stretching.

Explore and describe the way that some everyday materials change when they are heated or cooled.

To be able to gather and record data to help in answering questions.

To be able to perform simple tests.

To be able to use simple measurements to gather data.

#### Vocabulary

Types of materials: wood, plastic, glass, metal, water, rock, brick, fabric, sand, paper, flour, butter, milk, soil. Properties of materials: hard/soft, stretchy/not stretchy, shiny/dull, rough/smooth, bendy/not bendy, transparent/not transparent, sticky/not sticky. Verbs associated with materials: crumble, squash, bend, stretch, twist. Senses: touch, see, hear, smell and taste