

Art – North America

Skills and Knowledge

Revisit ideas in their sketchbooks.

Use digital technology as sources for developing ideas.

Depict movement and perspective in drawings.

Use a variety of tools and select the most appropriate;

Use key vocabulary to show knowledge and understanding.

Create and arrange accurate patterns.

Give detailed observations about notable artists', artisans' and designers' work.

Offer facts about notable artists', artisans' and designers' lives.

Explore a range of relevant artists.

Vocabulary

Line, texture, pattern, form, shape, tone, smudge, blend, mark, hard, soft, light, heavy, mural, fresco, portrait, graffiti, blend, mix, line, tone, shape, abstract, absorb, colour, impressionism, impressionists, shape, form, arrange, fix, Singer Sargent, Ansel Adams, Helen Frankenthaler, Frank Lloyd Wright, Jean-Michel Basquiat, Mary Cassatt.

PE - Sports Leaders

Skills and Knowledge

Children learn the characteristics of being a good sports leader and how to apply these when leading a group of younger pupils. Children also learn how to plan, deliver and evaluate sports activities.

Vocabulary

Timing. Repetitions. Balance. Posture. Technique. Direction.

Teamwork. Bounce. Throw. Pass. Aim.

PE - Hockey

Skills and Knowledge

Children develop skilful attacking and team play. They learn how to work well as a team when attacking and explore a range of ways to defend.

Vocabulary

Push, slap and hit pass, lock and key grip, block tackle, jab tackle, shield, attacker, channelling, intercept.

Geography – The Americas

Skills and Knowledge

Use maps to locate countries focusing on Eastern Europe & South America, their environmental regions, key physical & human characteristics, countries, & major cities.

Identify the position & significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere & use longitude & latitude to find locations on a map.

Use key vocabulary below.

Understanding geographical similarities & differences through the study of human geography.

Physical geography, including: climate zones, biomes & vegetation belts, mountains & the water cycle.

use maps, atlases, globes & digital/computer mapping to locate countries & describe features.

Vocabulary

continent, country, land use, residential, industrial, retail, leisure, itinerary, visa, vaccination, latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere & use longitude & latitude, atlas, index, co-ordinates, latitude, longitude, contour, altitude, peaks, slopes, continent, country, city, North America, South America, border, key, arctic circle, climate, land use, settlement, economy, natural resource, symbol, OS, compass, legend, borders, fieldwork, record, graph.



Silver Class

Autumn 2

Example visits:

Music - Classroom Jazz 1

Skills and Knowledge

Listening and appraising. Identifying instruments and voices. Playing instruments by ear to music using GABDE. Improvising in a Bossa style using GAB. Improvising in a Swing style using DEGAB. Performing and evaluating using musical vocabulary.

Understanding the musical features of Jazz. Knowing the value of Crotchets, Minims & Rests. Knowing what three-note Bossa and a five-note Swing are. Understanding what improvisation is and using a swing style. Knowing a range of musical vocabulary. Knowing the value of Crotchets, Minims and rests.

Vocabulary

Metre. Pulse. Dynamics. Structure. Lyrics. Intonation. Posture. Christianity. Celebration. Church.

PSHE – Health and Wellbeing

Skills and Knowledge

Growing and changing

To develop strategies for coping with change, transition including bereavement and grief.

Keeping safe

To continue to develop strategies for managing personal safety in the local environment.

To develop knowledge about online safety, including sharing images.

To understand how to use mobile phones responsibly.

Vocabulary

strategies, transition, bereavement, grief, personal safety, local environment, online safety, sharing images, responsibility

Science – Properties and changes in materials

Skills and Knowledge

To be able to record data in a line graph.

To be able to use test results to make predictions to set up further comparative and fair tests.

To be able to report and present findings from enquiries.

Compare and group together everyday materials based on properties and response to magnets.

Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

Decide how mixtures might be separated, including through filtering, sieving and evaporating.

Give reasons for the uses of everyday materials.

Demonstrate reversible changes.

Explain that some changes result in the formation of new materials, and that it is not usually reversible.

Vocabulary

Thermal conductivity, Electrical conductivity, Dissolving – Solvent, solution, solute, soluble, insoluble, solid, liquid, particles, suspensions, Separating materials – Sieve, filter, evaporate, condense

French – Time and Places

Skills and Knowledge

To recognise and say numbers up to 50. To recognise and say places in town.

To recognise and tell the time. To learn about complex sentences.

To learn about adjectives and gender agreements 'big, small' (grand/e, petit/e).

Vocabulary

et demi, et demie, et quart, petit, grand, un café, un hôpital, un château, un théâtre, un hôtel, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente, trente et un, trente-deux, trente-trois, trente-quatre, trente-cinq, trente-six, trente-sept, trente-huit, trente-neuf

Computing – Blogging Vlogging

Skills and Knowledge

Understanding the difference between blogging and vlogging.

To create safe, respectful content on two different platforms.

Using multiple application to edit content

Using safe practice and developing new techniques to create content and display content publicly.

Vocabulary

Blog, Vlog, video, audio, export, file format, MP4, font, vocabulary, multimedia, import, upload.

R.E. – Islam: Worship, Festivals and Practices

Skills and Knowledge

Identify and explain the function of the main features of a mosque
Know the five pillars of Islam and use simple technical terms to explain them

Show how Muslim beliefs are expressed through their birth and marriage customs

Offer an opinion on the value of structured practices like the Five Pillars for expressing faith

Discuss the importance of respect for others from their own and a Muslim point of view

Suggest answers as to what Muslims see as the purpose of life

Vocabulary

Mosque, the Five Pillars, The Shahadah, Salah and Wudu, Sawm and Id-ul-Fitr, Zakah and Khums, Hajj and Id-ul-Adha pilgrimage, fasting, almsaivina, prayer, Eid.