

PE – Football

Skills and knowledge

Children develop skilful attacking and team play. They learn how to work well as a team when attacking and explore a range of ways to defend.

Vocabulary

teamwork, challenge, cooperation, resilience, safety, attack, defend, pass, control, receive, shoot, skills, tournament, compete

PE – Netball

Skills & Knowledge

Children improve their attacking and defending play. They are able to play High-5 Netball and can apply tactics and strategies to be successful in team performance.

Vocabulary

teamwork, challenge, cooperation, resilience, safety, shoulder, bounce, chest, pass, defend, attack, shoot, compete

Science – Living Things and Habitats

Skills and Knowledge

I can make a key to classify plants.

I know how living things are classified into broad groups according to common observable characteristics and based on similarities and differences (including micro-organisms, plants and animals). I understand reasons for classifying plants and animals based on specific characteristics.

Vocabulary

Classification, Vertebrate, invertebrate. Kingdoms: animal, plant, 'micro-organism' Classes: amphibian, reptile, bird, mammal, Scales, feathers. Flowering plant, non-flowering plant

French – Greetings & Calendar

Skills & Knowledge

To communicate in French, both verbally and in writing. To recognise and say 'hello how are you' (Bonjour / salut comment ça va?). To recognise and say the months. To learn about upper case and lower-case letters.

Vocabulary

salut, Ça va? Comment ça va? Comment vas-tu? Ça va, et toi? Ça va, Oui, ça va, Ça va bien, merci, janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre

History – Ancient Egypt

Skills and knowledge

Find and analyse a wide range of evidence about the past. Use a wide range of different evidence to collect evidence about the past.

Investigate their own lines of enquiry by posing historically valid questions to answer.

Describe the key features of the past, including attitudes, beliefs and the everyday lives of men, women and children.

Know and understand how some historical events/periods occurred concurrently in different locations. I know and show a good understanding of historical vocabulary.

Vocabulary

democracy, civilisation, social, political, economic, cultural, religious, pharaoh, mummification, hieroglyphics, River Nile

Gold Class

Autumn 1

Example visits:
British Museum, St Lawrence's Church,
FISH (Harvest)

RE – Death and Loss

Skills and knowledge

Compare, contrast beliefs about death and the after- life within two different religions

Identify different symbols used in death rites and explore their significance within the religions studied

Express and share feelings about loss and bereavement

Appreciate there are a variety of responses to the mystery of death

Recognise that family and cultural traditions vary over mourning and loss

Vocabulary

funeral, rites, grief, loss, cultural, traditions, beliefs

Music – Happy

Skills and knowledge

I can listen and appraise. I can describe the style indicators of the music, its structure and instrumentation. I can identify musical dimensions used in a song. I can match rhythm and pitch. I can play an instrument reading notes AGBCDE and by ear. I can improvise and compose using AGB. I can perform and evaluate using musical vocabulary, thoughts and feelings.

I understand the musical features of Pop & Motown. I know the value of Semibreves, Minims, Crotchets, Quavers & Rests. I know what musical dimensions are. I know structural terminology and differences. I understand how to read stave notation. I understand how lyrics and musical composition embody happiness. I know the value of Semibreves, Minims and rests.

Vocabulary

style indicators, melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music, Neo Soul, producer, groove, Motown, hook, riff, solo.

Art – Ancient Egypt

Skills and knowledge

Review and revisit ideas in their sketchbooks.

Think critically about their art and design work.

Use a variety of techniques to add effects, e.g. shadows, reflection, hatching and cross-hatching;

Depict movement and perspective in drawings;

Use a variety of tools and select the most appropriate.

Create a colour palette, demonstrating mixing techniques. Plan and design a sculpture.

Use tools and materials to carve, add shape, add texture and pattern.

Develop cutting and joining skills, e.g. using wire, coils, slabs and slips.

Use materials other than clay to create a 3D sculpture.

Give detailed observations about notable artists', artisans' and designers' work.

Offer facts about notable artists', artisans' and designers' lives.

Use key vocabulary to demonstrate knowledge and understanding in this strand.

Vocabulary

sketchbook, develop, refine, texture, shape, form, pattern, structure, line, texture, pattern, tone, smudge, blend, mark, hard, soft, light, heavy, mural, fresco, portrait, graffiti, abstract, absorb, colour, impressionism, impressionists, structure, texture, join, tram, cast, Leger, Hockney, Man Ray.

Computing – What's your goals?

Skills and knowledge

Developing audio recording and editing techniques.

Using multiple file formats, exporting and importing from and into multiple applications.

Developing research techniques.

Creating audio content to be shared safely and respectfully.

Vocabulary

Audio, MP3, WAV, podcast, effects, volume, gain, distortion.

PSHE – Health and Wellbeing

Skills and knowledge

Healthy Lifestyles

To understand how images in the media can distort reality.

To understand that this can affect how people feel about themselves.

To learn about the risk and effects of drugs

Growing and changing

To identify different ways of achieving and celebrating personal goals.

To extend their understanding of how having high aspirations can support personal achievements.

To develop knowledge about the changes at puberty (*recap Y4*) and to understand how humans reproduce.

To know about roles and responsibilities of parents and carers

Vocabulary

media, distort, self-esteem, drugs, high aspirations, puberty, human reproduction, roles, responsibilities.