

Year 5

The Victorians



We are learning to:

- Use a range of sources to find out about the past.
- Construct informed responses about one aspect of life or a key event in the past through careful selection and organisation of relevant historical information.
- Sequence several events, artefacts or historical figures on a timeline using dates, including those that are sometimes further apart, and terms related to the unit being studied and passing of time.
- Note key changes over a period of time and be able to give reasons for those changes.
- Identify key features, aspects and events of the time studied.
- Describe connections and contrasts between aspects of history, people, events and artefacts studied.
- Present, communicate and organise ideas about the past using models, drama role-play and different genres of writing including letters, recounts, poems, adverts, diaries, posters and guides.

Vocabulary:

- Queen Victoria, Prince Albert, time-line, industry, invention, reign, revolution, workhouse, factory, education, contrast, British Empire, The Education Act, Maid, Chimney Sweep, Slate, Orphan, dormitory, dunce, Landlord, mangle, pinafore, slum, The Great Exhibition.