

Year 6 – Autumn 1

Biology



Living things and their habitats

We are learning about:

- **how living things can be grouped** (describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro- organisms, plants and animals)
- **the reasons why they are grouped together** (give reasons for classifying plants and animals based on specific characteristics)



We are learning to:

- **make and use scientific keys** (be able to make a key to classify plants)
- **use my results and observations to answer questions** (to be able to identify scientific evidence that has been used to support or refute ideas or arguments)

Vocabulary

Classification, vertebrate, invertebrate kingdoms: animal, plant, 'micro-organism', classes: amphibian, reptile, bird, mammal, scales, feathers, flowering plant, non-flowering plant