

Toys



We are learning to:

- Choose and select evidence and say how it can be used to find out about the past.
- Sequence pictures from different periods;
- Describe memories and changes that have happened in their own lives;
- Use words and phrases (see list below)
- Recognise some similarities and differences between the past and the present;
- Identify similarities and differences between ways of life in different periods;

Vocabulary:

- Investigate, past, world, history, chronology, artefacts, time line
- Old, new, earliest, latest, past, present, future, century, new newest, old, oldest, modern,
- before, after, to show the passing of time.