

Year 4

Vikings and Anglo Saxons



We are learning to:

- To investigate different accounts of historical events and be able to explain reasons why different.
- To use evidence to reconstruct life in time studied.
- Gather more detail from sources such as maps to build up a clearer picture of the past.
- To devise own questions to find answers about the past.
- Sequence several events, artefacts or historical figures on a timeline using dates.
- Find out about everyday lives of people in time studied and compare with today.
- Identify key features and events of time studied.
- Present, communicate and organise ideas about the past using models, drama and different genres of writing.

Vocabulary:

- Timeline, chronological, wealth, poverty, compare, historical