

Year 1

Biology Physics

Spring 1

Seasonal change and animals



We are learning about:

- **changes associated with Spring** (observe changes across the four seasons, including changes in plants/ animals. Observe and describe weather associated with the season – rain, clouds, wind, temperature and how day length varies)
- **the names of some common animals** (identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals)
- **the structure of a variety of animals** (identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense, describe and compare the structure of a variety of common animals – fish, amphibians, reptiles, birds, mammals, including pets)
- **what animals eat** (identify and name a variety of common animals that are carnivores, herbivores and omnivores)

We are learning to:

- **ask questions in science lessons** (to be able to ask simple questions and recognise that they can be answered in different ways)
- **observe** (to be able to observe closely using simple equipment)
- **collect information** (to be able to gather data to help answer a question.)
- **to record my results** (to be able to record data in simple ways, table/Venn diagram).

Vocabulary

- Birds, fish, amphibians, reptiles, mammals and invertebrates
- Feathers, scales, gills, fins, hair, land, water, backbone, skeleton
- Carnivores, herbivores, omnivores, meat, plants.