

# Year 1

## Spring 1

### The Great Fire of London



#### **We are learning to:**

- Observe and use pictures, photographs and artefacts to find out about the past;
- Explain that there are different types of evidence and sources that can be used to help represent the past.
- Observe or handle evidence to find answers to simple questions about the past on the basis of simple observations;
- Sequence artefacts and events that are close together in time;
- Order dates from earliest to latest on simple timelines;

#### **Vocabulary:**

- Investigate, past, world, history, chronology, artefacts, time line
- Old, new, earliest, latest, past, present, future, century, new newest, old, oldest, modern,
- before, after, to show the passing of time.