

Year 3

Rampaging Romans



We are learning to:

- To construct informed responses about one aspect of life or a key event in the past through careful selection and organisation of relevant historical information.
- To gather more detail from sources such as maps to build up a clearer picture of the past.
- To regularly address and sometimes devise own questions to find answers about the past.
- To begin to undertake their own research.
- To sequence several events, artefacts or historical figures on a timeline using dates, including those that are sometimes further apart, and terms related to the unit being studied and passing of time.
- To note key changes over a period of time and be able to give reasons for those changes.
- To explain how people and events in the past have influenced life today.
- To identify key features, aspects and events of the time studied.
- To use and understand appropriate historical vocabulary to communicate information such as ruled, reigned, empire, invasion, conquer, kingdoms.
- To present, communicate and organise ideas about the past using models, drama role play and different genres of writing including letters, recounts, poems, adverts, diaries, posters and guides.
- To start to present ideas based on their own research about a studied period.

Vocabulary:

- invade, settle, Roman, Iceni, Boudicca, Hadrian, chronology.