

Year 5

World War 2



We are learning to:

- Use a range of sources to find out about the past.
- Construct informed responses about one aspect of life or a key event in the past.
- Gather more detail from sources such as maps to build up a clearer picture of the past.
- Address and devise my own questions to find answers about the past.
- Sequence several events, artefacts or historical figures on a timeline using dates.
- Note key changes over a period of time and be able to give reasons for those changes.
- Identify key features, aspects and events of the time studied.
- Present, communicate and organise ideas about the past using models, drama role-play and different genres of writing.

Vocabulary:

- World War II, Britain, Germany, Nazi, France, Neville Chamberlain, Winston Churchill, Adolf Hitler, invade, occupy, surrender, Munich Agreement, Allies, Axis Powers, evacuation, billeting officer, city, country, homesick, gas mask, identity card, ration book, Rationing, ration book, Dig for Victory, Lord Woolton, Holocaust, antisemitism, prejudice, Nazi, genocide, Jewish, scapegoat, values, Battle of France, Battle of Britain, The Blitz, Dunkirk, Pearl Harbour, Dambusters Raid, Battle of the Bulge, D-Day, VE Day, atomic bomb.