

Parent Guide to Home Reading

Reading is the most important way of supporting your child with learning and is clearly linked with future academic success.



Supporting your child with reading

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home.

There are two types of reading books that your child will bring home:

A **Reading Practice** book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.

A **Reading for Pleasure** book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Little Wandle Big Cat - Reading practice book –

Handed out on Thursday (Reception – Yellow Class) or Friday (Year 1 – Red Class) to be returned on Monday



This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading. They need to be able to read almost all the words themselves.

Before reading

Practising phonics: Phase 2

- Read the book three times over three reading practice sessions.
- Focus on a different aspect of reading each time: sounding, meaning and comprehension.
- Download the word cards for support on the book or visit www.collinsopenpage.com

Revise and review: Pre-read

- Before reading the book, ask the children to read the GPCs, words and tricky words. Encourage them to read the words fluently.

Reading at home

This book has been chosen for your child to read at home. They should be able to read it without your help. Listen to your child read. Celebrate their success and ask about the book together. If they can't read a word, read it to them. You can find out more about how to support your child to learn to read at www.littlewandlemordenmainschool.org.uk

Read the GPCs

g o c k ck
e u r h b f
ff l l s ss

Read the words

bad lets tell
kiss

Read the tricky words

as the I
no go

Vocabulary

Ask the children to read these words. Check understanding.

huffs rod fin
cod luck

Practise and apply: Read the book

- Now ask the children to read the book.
- Tap to read later to each child read.



At the beginning of each book there is a helpful 'Before Reading' page with helpful tips to get you started.

Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they can't read a word, read it to them. After they have finished, talk about the book together using the discussion page which shows pictures related to the story.

After you have returned the book it will still be available online in the digital elibrary.

<https://ebooks.collinsopenpage.com/> Each child has their own login in their Reading Record.

It is essential that the book is returned on **Mondays** to enable the next group to use it in reading lessons.

Reading for Pleasure books

Chosen on a Monday and returned on a Thursday

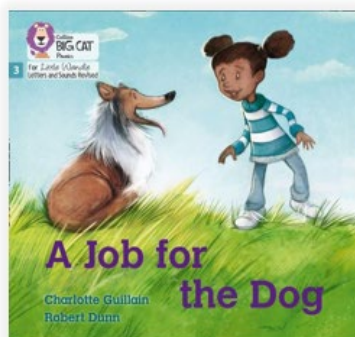


In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. Their **Reading for Pleasure** books are ones they have chosen for you to enjoy together. This could include a classic story, an interesting factual book or an old favourite that they love. One of the books will come from our fabulous 'Alice in Wonderland' Library.

Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

Reading for Pleasure books will be sent home on Monday and returned on Thursday.

Books going home



Books will be sent home on Thursday (Yellow) and Friday (Red Class). They must be returned on Monday to enable the next group to start.

