



Subject Story Geography

Geography inspires children to become curious and fascinated about their world. It deepens a child's understanding and develops their skills to investigate human and physical processes. Children's knowledge of our diverse world (places, people, resources and natural and human environments) develops through comparisons of their local community with the wider world. We aim to stimulate the children's enthusiasm and curiosity about their surroundings and the wider world, through our teaching of Geography.

As part of our topic overview, aim to develop the children's knowledge of globally significant places and to teach a variety of skills including map reading. This ranges from helping reception children to talk about the features of his/her immediate environment, right up to how they may use maps, atlases, globes and digital/computing mapping to locate countries and describe features studied in Year Six.

National Curriculum for Geography states:

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

If you were to walk into Geography lessons at Morden, you would see:

- **Reference back to the unit title page** at the start of each lesson, focussing attention on the skills to be developed in the proceeding learning activities.
- **Retrieval practice** giving learners the chance to consolidate previous skills and knowledge.
- A wide range of physical resources including atlases, globes, and relevant nonfiction texts will help the children take ownership of their learning and develop their understanding of the subject.
- The use of key vocabulary throughout the school and children taking ownership of their learning teaching staff ensure key vocabulary is displayed throughout their interactive whiteboard slides as well as in displays and word banks so that the children are able to access them frequently. Children also have the opportunity to explain their key findings through a final topic lesson that allows them to express their ideas creatively using all learning from that topic.
- Relevant trips to extend and engage children within their learning —children experience either trips to encourage their learning and enable them to take part in a variety of different activities or a visitor to school to show them a range of resources and opportunities to further their learning of a topic.
- **Inclusivity** learning that is accessible for all.

Pupil Voice

- Year 1: 'I like learning about maps and making an aerial map of the school.'
- Year 2: 'I was excited to learn about the continents and countries, and to complete worksheet with keys to find continents.

- Year 3: 'I loved learning about the countries, seas and to use the map book to find them.'
- Year 4: 'We used different colours to colour in to reflect the times and weather of the hemispheres.'
- Year 5: 'I enjoyed learning more about other countries, map work and labelling them.'
- Year 6: 'It's been very interesting learning about how Climate change is affecting Earth and the research about pollution.'

An example of skills and knowledge progression within our Geography curriculum

Locational Knowledge	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Our Country Name, locate & identify characteristics of the four countries & capital cities of the United Kingdom & Its surrounding seas; United Kingdom, England, Scotland, Warles, Northern Eroland, feven, city, village, sai, beach, hill, mountain, London, Belfast, Carellit, Edinburgh, capital city, world and, p. carelinent, Europa	Cur Wenderful World Nord Name & Isotate the world ? Continuets is 5 oceans. United Kingdom, England, Scotland, Warles, Northern Proland, fown, city, village, sea, bacch, hill, mountain, London, Belly, would may, continued, continued, colonge, Europe, Arlice, Asia, North America, South America, South America, South America,	The UK Name & Tocate counties & other of the United Kingdom Including capital diles, identifying human & physical characteristics including hills, mountains, rhyers & seas, & hose a place has changed county, country, town, town, footeness, human features, human features, human features, mountain, heldware, acceptain, climate Country, acceptain, Country, Coun	* All Around the World * Verild * Verild * Verild * Rainforests Locate the world's countries, using maps to focus on South Arendica, concentrating on environmental regions is very straight of the significance of latitude, longitude, capating, Nauthan Hamilphare, Southan Hamilphare, Southan Hamilphare, Southan Hamilphare, Southan Hamilphare, the Tropics of Cancer & Capitican, Nauthan Hamilphare, Southan Hamilphare, and Capitican, Nauthan Hamilphare, southan Hamilphare, Arthur Hamilphare, Southan Hamilphare, Southan Hamilphare, Southan Hamilphare, Southan Hamilphare, Archic & Antarctic Circle	The Amazing Americans Enough for Everyone Harvellous Haps Use maps to locate the world's countries with a focus on Eastern Enrope & Sauth Faredon & Sauth Far	Our Changing World World Exploring Eastern Europe Exploring Eastern Europe Trading and Economic Activity Use maps to locate the world's countries with forus on Eastern Europe & Seath America, concentration on their environmental regions, key physical human characteristics countries, & major cities Name & locate countries, & major cities Name & locate countries, & cities of the United Science of Intelligent Countries, and Indicate Countries, & conditions of Intelligent Countries, and Countries of Intelligent Countries, and Countries, and Countries of Intelligent Countries Characteristics Vision of Countries Vision

Examples of learning

Reception – Map work



Year 6 – Our Changing world



Year 4 - Clouds

Year 3 - Playdough Earth



Year 3 & 4 enjoying Walton Firs

Rec-Where does Grandma live?



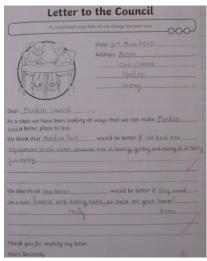
Year 1 finding the continents of the world

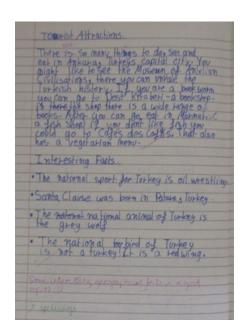
Nursery - Treasure hunt



Examples of written work:







Successes for 2022 - 2023

- Whole school opportunities for Geography will be mapped across school calendar.
- The format of end of unit assessment agreed by staff.
- Trips/visitors will be planned to support and develop learning.
- Monitoring will show that Geography lessons match lesson plans, which match progression documents.
- Children will understand and use Geography vocabulary appropriate to each unit of work.
- Diversity will be reflected across LTP for Geography.
- End of unit assessment will take place and outcomes inform planning of the next unit.

Priorities for 2023-2024

- Children will discuss their learning with confidence and apply to the world around them.
- Children will be able to explain the skills they are developing in each unit and use their knowledge to apply these independently.
- Children will complete end of unit assessments with confidence, awareness and a growth mind-set.

Ambitions for Geography at Morden Primary School

- To develop enquiring, curious minds through a practical approach and revisiting topics in more depth in subsequent years.
- We will engage and excite children by taking their geography learning outside of the classroom where possible; a field trip, exploring our local area or even our school grounds and through the use of technology to allow them to travel the world albeit in a virtual way.

Some websites you might find particularly interesting

https://www.bbc.co.uk/education/subjects/zcdqxnb

https://www.bbc.co.uk/education/subjects/zbkw2hv

http://www.crickweb.co.uk/links-geography.html

http://www.primaryhomeworkhelp.co.uk/geography/index.html

http://world-geography-games.com/continents.html