

# Progression in Geography

## Curriculum Drivers: Well-being, Diversity & Inclusion, Real-life experiences, Oracy, Vocabulary Development

### Early Years

*Pupils begin their formal geography education in the Early Years Foundation Stage (EYFS). This involves learning foundational knowledge primarily through the 'Understanding the World: The Natural World' and 'People Culture and Communities' areas of learning. Geography in the Early Years involves guiding pupils to make sense of their world, through opportunities to explore, observe, and find out about people, places, technology, and the environment. Children develop their geographical understanding through the planning of the Understanding the World:*

- Children will learn about their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- Children will learn about similarities and differences between different cultural communities in this country, drawing on their experiences and what has been read in class
- Children will learn about similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps

#### **Cultural capital**

Visit to local library

Using public transport for trips to local areas including: the Fire station, Shops, Polka Theatre, Morden Hall Park

Visitors from people within the local community such as: nurse, dentist, police officer, priest

Trip to Bockett's Farm

### Cultural Capital Experiences (clubs, visitors, trips)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Local walk about Morden	Fieldwork-Local work	Morden Hall Park	Morden Hall Park	Culture comparison with North/South America	OAA in PE	
Link to DT – Homes	Link to DT-puppets from different countries.	Outdoor Learning	Fieldwork - local walk	OAA in PE	Morden Park	
Trip to London – observing aerial views from London Eye		French focus on the UK	French focus of landmarks of Paris	Locations in French	Sayers Croft	
				Sayers Croft	Cultural Comparison with Eastern Europe - Focus on countries with relevance to current class	
					Leave a Legacy Project	
					Fair Trade	
					Links to DT topics	

## SUBSTANTIVE KNOWLEDGE

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Topics and Vocab</b>	<p><b>Our School</b> <u>Geographical Skills and Fieldwork:</u> aerial view, key, map, symbols, direction <u>Place Knowledge:</u> compass, direction, North, East, South, West,</p> <p><b>Our Local Area</b> <u>Human and Physical Knowledge:</u> city, town, village, house</p> <p><b>Our Country</b> <u>Locational Knowledge:</u> United Kingdom, England, Scotland, Wales, Northern Ireland, capital city</p>	<p><b>Our Wonderful World</b> <u>Geographical Skills and Fieldwork:</u> key, map, symbols <u>Locational Knowledge:</u> world map, continent, ocean, country <u>Human and Physical Knowledge:</u> season &amp; weather</p> <p><b>Magical Mapping</b> <u>Human and Physical Knowledge:</u> beach, <b>cliff</b>, <b>coast</b>, forest, hill, <b>mountain</b>, sea, ocean, river, <b>valley</b>,</p> <p><b>Sensational Safari</b> <u>Place Knowledge:</u> world maps, atlases &amp; globes, countries, continents &amp; oceans</p>	<p><b>The UK</b> <u>Geographical Skills and Fieldwork:</u> feature, key, symbol, <u>Locational Knowledge:</u> county, country, river,</p> <p><b>Extreme Earth</b> <u>Human and Physical Knowledge:</u> mantle, outer core, inner core, magma, volcano</p> <p><b>Somewhere to Settle</b> <u>Human and Physical Knowledge:</u> settlement, settler, site, need, shelter, food</p>	<p><b>All Around the World</b> <u>Geographical Skills and Fieldwork:</u> map, key, symbol, <u>Locational Knowledge:</u> Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer &amp; Capricorn, Arctic &amp; Antarctic Circle</p> <p><b>Rainforests</b> <u>Locational Knowledge:</u> tropical climate, tropics, Equator, map, feature, urban. <u>Place Knowledge:</u> similarities, Differences <u>Human and Physical Knowledge:</u> deforestation</p> <p><b>Water</b> <u>Human and Physical Knowledge:</u> water cycle, evaporation, condensation, precipitation, pollution, flooding</p>	<p><b>The Amazing Americas</b> <u>Geographical Skills and Fieldwork:</u> index, coordinates, latitude, longitude, key <u>Locational Knowledge:</u> index, co-ordinates, latitude, longitude, continent, country <u>Place Knowledge:</u> latitude, longitude, climate <u>Human and Physical Knowledge:</u> Physical geography</p> <p><b>Marvellous Maps</b> <u>Locational Knowledge:</u> continent, country, city, key</p> <p><b>Enough for everyone</b> <u>Locational Knowledge:</u> continent, country, city, key <u>Human and Physical Knowledge:</u> settlement, resources, supply, renewable, non-renewable, import,</p>	<p><b>Our Changing World</b> <u>Geographical Skills and Fieldwork:</u> atlas, observe, record, map <u>Locational Knowledge:</u> key, index <u>Human and Physical Knowledge:</u> environmental</p> <p><b>Exploring Eastern Europe</b> <u>Geographical Skills and Fieldwork:</u> latitude, longitude, co-ordinates <u>Locational Knowledge:</u> key, atlas, index, co-ordinates <u>Place Knowledge:</u> physical features, human geography, climate <u>Human and Physical Knowledge:</u> economic, social, environmental</p> <p><b>Trading and Economic Activity</b> <u>Locational Knowledge:</u> atlas, co-ordinates <u>Place Knowledge:</u> economy, natural resources</p>

					export, trade, economic, social.	Human and Physical Knowledge: import, export, trade
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**DISCIPLINARY KNOWLEDGE**

	<b>Year 1 / Year 2</b>	<b>Year 3 / Year 4</b>	<b>Year 5 / Year 6</b> <b>Autumn</b>
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<b>Geographical Skills &amp; Fieldwork</b>	Use simple compass directions & locational & directional to describe the location of features & routes on a map	Use maps, atlases, globes & digital/computer mapping to locate countries & describe features studied	Use maps, atlases, globes & digital/computer mapping to locate countries & describe features
	Devise a simple map; & use & construct basic symbols in a key	Use symbols & keys (including the use of Ordnance Survey maps), to build their knowledge of the United Kingdom & the wider world;	Use the eight points of a compass, four & six-figure grid references, symbols & key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom & the wider world;
	Use simple fieldwork & observational skills to study the geography of the surrounding area, including key human & physical features, using a range of methods		Use fieldwork to observe, measure, record & present human features using a range of methods, including sketch maps, plans & graphs, & digital technologies
	Use world maps, atlases & globes to identify the countries, continents & oceans studied at this key stage		

**SUBSTANTIVE KNOWLEDGE**

	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b> <b>Autumn</b>
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<p><b>Locational Knowledge</b></p>	<p>Name, locate &amp; identify characteristics of the four countries &amp; capital cities of the United Kingdom &amp; its surrounding seas <u>Our Country</u></p>	<p>Name &amp; locate the world's 7 continents &amp; 5 oceans <u>Our Wonderful World</u> <u>Magical Mapping</u></p>	<p>Name &amp; locate counties &amp; cities of the United Kingdom including capital cities, identifying human &amp; physical characteristics including hills, mountains, rivers &amp; seas, &amp; how a place has changed <u>The UK</u></p>	<p>Locate the world's countries, using maps to focus on South America, concentrating on environmental regions &amp; key physical &amp; human characteristics <u>All Around the World;</u> <u>Rainforests</u></p> <p>Identify the position &amp; significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer &amp; Capricorn, Arctic &amp; Antarctic Circle, the Prime/Greenwich Meridian &amp; time zones <u>All Around the World;</u> <u>Rainforests</u></p>	<p>Use maps to locate the world's countries with a focus on Eastern Europe &amp; South America, concentrating on their environmental regions, key physical &amp; human characteristics, countries, &amp; major cities <u>The Amazing Americans;</u> <u>Marvellous Maps</u></p> <p>Identify the position &amp; significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere &amp; use longitude &amp; latitude to find locations on a map <u>The Amazing Americans;</u> <u>Enough for Everyone;</u> <u>Marvellous Maps</u></p> <p>Name &amp; locate counties &amp; cities of the United Kingdom, identifying their physical features, including mountains, &amp; rivers, &amp; land-use patterns; showing change over time <u>The Amazing Americans;</u> <u>Enough for Everyone;</u> <u>Marvellous Maps</u></p>	<p>Use maps to locate the world's countries with a focus on Eastern Europe &amp; South America, concentrating on their environmental regions, key physical &amp; human characteristics, countries, &amp; major cities <u>Our Changing World;</u> <u>Exploring Eastern Europe;</u> <u>Trading and Economic Activity</u></p> <p>Name &amp; locate counties &amp; cities of the United Kingdom, identifying their physical features, including mountains, &amp; rivers, &amp; land-use patterns; showing change over time <u>Our Changing World;</u> <u>Trading and Economic Activity</u></p>
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<p><b>Place Knowledge</b></p>	<p>Use simple compass directions &amp; locational &amp; directional to describe the location of features &amp; routes on a map; Devise a simple map; &amp; use &amp; construct basic symbols in a key; use simple fieldwork &amp; observational skills to study the geography of the surrounding area, including key human &amp; physical features, using a range of methods <u>Our School</u></p>	<p>To compare the UK to Kenya (a contrasting non-European country) Use world maps, atlases &amp; globes to identify the countries, continents &amp; oceans studied at this key stage <u>Sensational Safari</u></p>	<p>Name &amp; locate counties &amp; cities of the United Kingdom including capital cities Pacific Ring of Fire Local Geography <u>The UK; Extreme Earth; Somewhere to Settle</u></p>	<p>Understanding geographical similarities &amp; differences through the study of human &amp; physical geography of a region of the United Kingdom <u>Rainforests</u></p> <p>Explore similarities &amp; differences, comparing the human geography of a region of the UK &amp; a region of South Americas <u>Rainforests</u></p>	<p>Understanding geographical similarities &amp; differences through the study of human geography of a region of the United Kingdom, a region of Eastern Europe &amp; South America <u>The Amazing Americans</u></p>	<p>Understanding geographical similarities &amp; differences through the study of human geography of a region of the United Kingdom, a region of Eastern Europe &amp; South America <u>Exploring Eastern Europe; Trading and Economic Activity</u></p>
<p><b>Human and Physical Knowledge</b></p>	<p>Use basic geographical vocabulary to refer to key physical features <u>Our Local Area</u></p>	<p>Identify seasonal &amp; daily weather patterns in the United Kingdom &amp; the location of hot &amp; cold areas of the world in relation to the Equator &amp; the North &amp; South Poles. <u>Identifying physical features e.g., cliffs, coast</u> <u>Magical Mapping</u> <u>Our Wonderful World;</u></p>	<p>Physical geography, including: climate zones, biomes, volcanoes, tornadoes, tsunamis, earthquakes &amp; the water cycle <u>Extreme Earth;</u> <u>Somewhere to Settle</u></p> <p>Human geography, including: types of settlement &amp; land use <u>Extreme Earth;</u> <u>Somewhere to Settle</u></p>	<p>Physical geography, including: climate zones, biomes, volcanoes, tornadoes, tsunamis, earthquakes &amp; the water cycle <u>Rainforests; Water</u></p>	<p>Physical geography, including: climate zones, biomes &amp; vegetation belts, mountains &amp; the water cycle <u>The Amazing Americans; Enough for Everyone</u></p> <p>Human geography, including: types of settlement &amp; land use, economic activity including trade links, &amp; the distribution of natural resources including energy, food, minerals &amp; water</p>	<p><u>Physical geography, including: climate zones, biomes &amp; vegetation belts, mountains &amp; the water cycle;</u> <u>Our Changing World;</u> <u>Exploring Eastern Europe; Trading and Economic Activity</u></p> <p><u>Human geography, including: types of settlement &amp; land use, economic activity including trade links, &amp; the distribution of natural resources</u> including energy, food, minerals &amp; water</p>

					<u>The Amazing Americans; Enough for Everyone</u>	<u>Our Changing World; Exploring Eastern Europe; Trading and Economic Activity</u>
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