

Literacy Long Term Plan 2024-2025

| Year group: 3 Literacy Whole Class R Diverse Texts Film Links SMSC Curriculum Links | Autumn 1 Stone Age to Iron Age | Autumn 2 The UK | Spring 1 Romans | Spring 2 Extreme earth | Summer 1 Anglo Saxons Scots | Summer 2 Somewhere to settle |
|--|--|---|---|--|--|---|
| Narrative | Narrative – Fantasy <i>Leon and the Place Between</i> (POR) Narrative <i>Stone Age Boy – Satoshi Kitamura</i> (Non- Linear) HISTORY LINK | Play scripts linked to anti-bullying Narrative and speech <i>Gregory Cool</i> (Complex Plot) A midsummer Night's Dream | Narrative <i>Romulus and Remus</i> (ebook) | <i>Ug - Raymond Briggs</i> (Complexity of narrator) Book Week x 1 (Dependent on theme) <i>Ice Palace</i> (POR- Archaic and Complex plot) <i>Dominic Grows Sweetcorn</i> (Non-linear) <i>*Pebble in My Pocket</i> (POR - Resistant) | <i>Beowulf – extracts</i> Dragon Slayer | Narrative writing x 4 weeks – Science fiction <i>The Iron Man POW</i> (Complexity of symbol) <i>Butterfly Lion</i> (Non-linear) Home Sweet Home <i>Varmints</i> (POR - Resistant) |
| Non-Fiction | <i>Ebook – The Stone Age</i> <i>Ebook – The Iron Age</i> (NF) Recount – a trip | Letters to Father Christmas <i>*Big Giant Little Bear</i> (Resistant) | Information text <i>The Bridge</i> - News report <i>Julius Zebra</i> (Complexity of plot) | Explanation/how volcanoes erupt <i>*Pebble in My Pocket</i> (POR - Resistant) | Instructional writing – how to build a roundhouse <i>Anglo-Saxons Ebook</i> <i>Celts - Ebook</i> | Recount writing Inspired by Science Museum Trip <i>A Walk in London</i> (Lit Tree) <i>Junior Atlas</i> |
| Poetry | | Haikus and Kennings | | Free verse poetry x 2 <i>Under the moon and over the Sea</i> (POR - resistant) | | Calligrams |