# **Nursery News**



We would like to warmly welcome the new children and families who have joined us this term. We look forward to working with you to make your child's time in Nursery an enjoyable experience.

In this newsletter you will find information about our topic this term, the EYFS curriculum and some ideas for how you can support your child's learning at home.

Should you have any questions or concerns, or wish to share any news or exciting learning from home, please contact us via email/telephone or Google Classrooms.

Mr Marlow and Miss Jarman

## **Nursery Teachers**

Dates for your diary:

Sept 21<sup>st</sup> Individual school Photographs

Oct 12<sup>th</sup>: Parents Evening

Oct 24<sup>th</sup> – 28<sup>th</sup>: Half term holiday

Please keep yourself up to date with diary dates and changes by taking a look at our website, as changes can occur.

## This term's topic

This term we will be learning about ourselves through our topic on '**Magical, marvellous me'** The children will develop their knowledge and understanding of their own life story and family history. They will explore how they have changed since they were born and celebrate similarities and differences between each

other.



## Reminders...

Morning Nursery 8.30 – 11.30am. Afternoon Nursery 12.30 – 3.30pm.

Please be on time as being late can be upsetting for your child. If you arrive after the gate is closed, it is essential that you go to the school office to register your child.



### Nursery Uniform

Blue sweatshirts, book bags and shoe bags can be bought from our online supplier – please see website for details

Grey jogging bottoms, skirts, dresses and white polo shirts can be purchased in high street shops.

Footwear should be black – NO laces please!

Hair ribbons/bands need to be in school colours.

No jewellery may be worn in school, apart from plain ear studs.

Nail varnish must be removed before coming to Nursery.

Water bottle – **NAMED** please

**PLEASE** write your child's name inside all their clothing and bags – it makes it easier to return it to the right person!

#### How can I help with my child's learning?

Share and enjoy a book with your child (daily) Talk about what you can see in the pictures, think what might happen next.

Help your child to use the toilet and manage their own personal hygiene Put on their own socks, shoes and coat.

Daily physical activities – for example, climbing, running, swinging.

Play games at home to help with counting skills. Let your child help with everyday tasks ie, how many plates do we need for dinner, are there enough biscuits for everyone to have one?

Mark making with lots of different media – water, chalk, crayons, paint.

If you make the time each day to do these things with your child it will make a real difference to your child's confidence as a young learner.

#### Important things for your child to remember

We want everyone to feel safe and happy at nursery so we always try to be kind
We walk inside the nursery. We can run outside though!

> We always try to be friendly with our plan and us kind and gentle hands

If anything upsets us at nursery, we must tell a grown up straight away so they can help us

- We share with others
- We follow instructions
- We try to be good listeners

## **EYFS Curriculum**

#### **Communication and Language**

I will be listening to fiction and non fiction with increased concentration. Story time will help me develop my listening skills and I will be asked questions. This will help me feel more confident about communicating and talking in a small group. I will be learning new words and what they mean and will start to use these in and outside the classroom.

#### **Physical Development**

I will be moving in PE and when singing action songs. I will be encouraged to do my coat up myself. I will practise holding a pencil and learn how to hold it properly to help me with my writing and drawing. I will be doing lots of holding, stirring and scooping with our kitchen equipment, helping with my fine motor skills.



## Personal Social & Emotional Development

I am making new friends, joining in during group times and learning to share. I am learning how to express my feelings and how to look after myself more independently. I will learn about looking after and showing care for all living things.

#### Literacy

I am experimenting with mark making with paint, pens, sand and other materials. I am listening to sounds at the beginning of words, starting with my name. I am learning to look at books independently and handle them carefully. I am learning to sequence and retell stories in group times.

#### Mathematics

I will be learning numbers and the order that they go in, as well as counting a number of objects. The number songs I sing will help me learn the number names. I am learning to compare and sort big and small objects. I am learning positional language and will be using it to talk about the position of an object. I am learning to name and recognise different shapes.

#### **Understanding the World**

I am learning about the world around me, including how things work. I am having a go at acting out the role play home and cooking. This term we will learn about ourselves and the people around us. I will carry on learning about the seasons and the weather. I will also be finding out about celebrations like Diwali and Christmas.

#### **Expressive Arts and Design**

I am learning to express myself and I am experimenting through painting, drawing, singing and dancing. I am using my imagination in home, kitchen and family role play. I am exploring using all of my senses and learning songs and rhymes.