
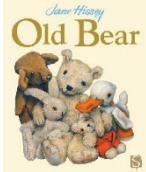


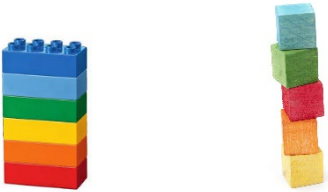





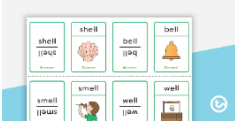


Half termly Project Grid- Autumn 2

TOYS!

Calculate	Write	Reading	Investigate
<p><u>Sorting toys!</u></p> <p>Sort your toys using different criteria: wheels/no wheels, soft/hard, battery/no battery, tall/short. Can you think of other ways to group your toys?</p> 	<p><u>Story writing!</u></p> <p>Choose your favourite toy and make up a story about it. Maybe when you are asleep your toy comes to life? Write a story about what they do!</p> 	<p>Read a story to someone in your family. Don't forget to use the library or online stories as well.</p> 	<p><u>Toy experiment</u></p> <p>Experiment using toy cars travelling down ramps and across different materials. What can you do to make the toy cars travel quicker/slower?</p> 
<p><u>Towers!!!</u></p> <p>Use blocks to make different sized towers. Measure them with a ruler or count their height in bricks. What's the tallest that you can build?</p> 	<p><u>Design your dream toy!</u></p> <p>What does it do? How does it look? Draw and write words or sentences to describe it.</p> 	<p><u>Read, read, read!</u></p> <p>Read a range of material - Newspapers, magazines, books and even food packaging.</p> 	<p><u>Which toys need electricity or batteries?</u></p> <p>Many toys need electricity or batteries. Can you think of some toys that need electricity and some that need batteries? Write a list or draw some of these toys.</p> 
<p>Create your own game of snakes and ladders and play with your family! To create a challenge, write addition or subtraction sums in the squares at the snakes mouth.</p> 	<p><u>Characters and setting of a story.</u></p> <p>Use toys to act out a story. You could write a list of the characters and their names from the story and the setting.</p> 	<p><u>Can you write a poem?</u></p> <p>How many words can you think of that rhyme with play? Can you make up a poem, using the rhyming words and recite to your family?</p> 	<p><u>Interview an adult!</u></p> <p>Ask an adult about their toys when they were young. Talk about how toys have changed. Maybe write a factfile about the toys or a recording of the interview!</p> 