



Red Class Newsletter

Autumn 2 2023



Welcome back everyone.

I hope that you and your child have enjoyed our short half term break. I am looking forward to teaching your child and working alongside you this term.

In class

We have **Ms Messett(Mon-Thurs)** and **Mrs Tahir(Fri)** as our Teaching Assistants and 1:1 support this year. In addition, **Mrs Rogers** will be teaching some lessons on Tuesdays.



Science

Our Topic this term is **Everyday Materials**. We will be finding out the different properties of materials. We will observe and describe the materials and record the data. We hope to enjoy some experiments where we will test the different materials.

P.E.

P.E. will take place every **Monday** and **Wednesday**, with one session being outdoors. P.E. kit will be worn all day.

PSHE

Our main focus for Autumn 2 will be about growing, changing and keeping safe at home and at school.

RE

We will be learning about different religious festivals and celebrations this term e.g. Christmas, Diwali, Hanukkah and a few others.



Topic

Our History topic this term will be Toys- Past and Present. We will be looking at old and new toys, what they are made from and making a timeline.

Home Learning

Home Learning will be posted every Thursday on Google Classrooms. Your child will be expected to complete their tasks by the following Tuesday. This includes weekly Phonics, a reading linked activity such as a comprehension and a termly Project grid of topic themed tasks. Numbots in TTRockstars is available for your child to practise their mathematics skills learnt in class. Login details are in their Reading record book. Uploaded topic learning will be shared each week in class and great work will be rewarded with a Hummingbird sticker.

Reading

Reading should be done daily at home and 5 signatures are an expectation every week. This ensures your child progresses brilliantly this year!

Thanks in advance for supporting your child with this.

I hope that we all have a fantastic term of learning.

Mrs Smith

