

Green Class Letter Autumn 2024

Dear Parents/Carers

We are looking forward to starting an exciting year ahead in Year 2.

In class

We have Mrs Mann and Mrs Noonan as our Teaching Assistants. In addition, Mr Smith will be covering P.E. and Miss Diamant will be covering my release time on a Wednesday and Thursday.

Curriculum

Please see the planning documents on the Morden Primary website for information on our wider curriculum learning journey over the Autumn Term.

Reading

Reading should be done daily at home. All reading books **must be** in every day to enable staff to read with children. Reading diaries should be in school every day so that we can sign them when we read with your child.

If I can share one message with you at the start of the school year, it is the importance of reading.

Benefits of reading for 20 minutes at least 5 times a week*

- 1. Reading extends and improves vocabulary.
- 2. Reading makes all subjects easier to access (questions in maths, research in history, etc).

Science

Our Topic this term is 'Living things and their habitats'. We will be about where living things live, comparing the different habitats, and how to identify different animals and plants.

We will also be finding out what certain animals need to eat to survive, and use different observations to answer questions.

Topic

Our **Geography** topic this term will be **Our Wonderful World.** This is an exploration of Continents, seas and climates of the world.

Home Learning

CGP Books are now being used for Literacy home learning and White Rose for Maths across years 2 - 6. These will be sent home on a **Thursday** and must be returned to school the following **Tuesday**. Home Learning will be marked together in class.

Please do support your child in completing these home learning activities and making sure they are handed in on time.

There will also be a half-termly project linked to a wider curriculum subject – this term is Autumn themed.

PE

Our PE days are **Wednesday and Thursday**. Please make sure your child wears their PE kit and team t-shirt.

Thanks in advance for supporting your child with this.



I hope we all have a fantastic term of learning.

Mr Roberts

PS Please make sure your child is in school on time and brings in a water bottle. Thanks!

Year 2 Home Learning – Mathematics – Autumn

Home	Autumn 1: Learning at school (concepts taught approximately plotted)
weekly	On Thursday children will take home their Maths practise Journal. The children are expected to complete and return this to their teacher by the following Tuesday
practice	
Week 1	Number: place value (Unit 1: Numbers to 100)
	 Rehearse key number skills in the range 0 to 20
(pp. 3-5)	Count in multiples of 10 up to 100
	 Learn, for example, that 5 tens make 50, 7 tens make 70, and 90 is made up of 9 tens
	Count in 10s and 1s, to and from 2-digit numbers
Week 2	ĕ
(P. 6)	 Partition numbers to 100
	 Write numbers to 100 in expanded form (write a 2-digit number as an addition of 10s
	and 1s, for example 43 = 40 + 3)
Week 3	Number: place value (Unit 1: Numbers to 100)
(pp. 7-9)	 Estimate numbers on a number line (develop a deeper understanding of number lines,
	including number lines that do not show every number, only multiples of 10
Week 4	Number: place value (Unit 1: Numbers to 100)
(pp. 10-	 Compare and order numbers three or more 1- and 2-digit numbers
12)	 Count forwards and backwards in 2s, 5s and 10s. Count forwards and backwards in 3s.
Week 5	Number: calculation (Unit 2: Addition and subtraction 1)
(pp. 13-	Fact families and number bonds
15)	 Add and subtract two multiples of 10
	 Children use their knowledge of number bonds to learn complements of 100; 10 + 90,
Wash	Number of the first of Addition and authorities 1
Week 6	Number: calculation (Unit 2: Addition and subtraction 1)
(pp. 16- 19)	 Add and subtract 1s to or from a 2-digit number without exchanging, using number bonds to help them.
	 Add two single-digit numbers that total more than 10
	 Add three numbers presented in a variety of ways.
	Add 2-digit and 1-digit numbers together
Week 7	Number: calculation (Unit 2: Addition and subtraction 1)
(pp. 20-	 Begin to build up their understanding of how to subtract from 2-digit numbers more
22)	flexibly, by subtracting from a given multiple of 10
	Subtract a 1-digit number from a 2-digit number – across 10
Week 8	Number: calculation (Unit: 2 Addition and subtraction 2)
(pp. 23-	 Find 10 more and 10 less than a number
25)	 add two 2-digit numbers by adding the 10s and the 1s separately, and then
	recombining.

Autumn 1- Home learning - Daily Practice

To support your learning in school, please practise the following skills on a daily basis:

- Counting to 100 (forwards and backwards from any number).
- Reading and forming all the numbers to 100 ensuring numbers are the correct way around.
- Number bonds (an easily remembered addition with a pair of numbers) to 10 (e.g. 1+9, 2+8) and 20 (e.g. 11+9, 12+8) with related subtraction facts (e.g. 8 + 2 = 10 so 10 2 = 8).
- Counting in steps of 2 (<u>e.g.</u> 2, 4, 6, 8, 10), 5 (e.g. 5, 10, 15, 20, 25, 30) and 10 (e.g. 10, 20, 30, 40)

Ongoing practising of times tables is expected from Year 2-6. Children are expected to complete **30 minutes of TTRS** per week at home. Minutes will be checked each Thursday.

Expectations from the National Curriculum are as follows:

by the end of Year 2, children should know their 2x, 5x and 10x tables; by the end of Year 3, children should also their 3x, 4x and 8x tables; by the end of Year 4, children should know ALL times tables up to 12 x 12.

Useful websites and further learning opportunities

KS1 Maths: Counting with John Farnworth - BBC Teach This website has lots maths learning songs and dance routines to help children learn. It is fun and engaging. Try 'KS1 Number Bonds with Martin Dougan' or 'Counting with John Farnworth'

Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk) Use this website to practise number bonds, doubling, halving and time stables

Addition and Subtraction Games (topmarks.co.uk) Use this website to practise addition and subtraction