

Year 3 Home Learning Expectations

Dear Parents/Carers of Year 3 children,

I would like to take this opportunity to clarify the expectations around Home Learning, now that your child is in Key Stage 2.

Please see below the overview of expectations taken directly from the Home Learning Policy, which you can find on the school website. I have added a column to show you the days of the week where items are sent home and returned, and when signatures and TTRS minutes are checked.

Tome Learning Expectations in rears 1-0			
Reading 5 x per week	All children should read to or with a parent/carer/sibling a minimum of 5x per week, and collect signatures in their reading record book. Children may read a range of texts, which may differ from their school reading book. Children will also receive weekly comprehension which may count as 1 of the 5 signatures. Reception – Year 3 have access to Reading Eggs online.	Signatures are counted Thursday to Wednesday in readiness for assembly on a Thursday.	
Core subjects	Children in Years 2-6 will be given a workbook for Maths and English which must be completed and returned to school as directed by their class teacher. Lost books must be paid for to replace.	CGP books go home on a Thursday and are due back the following Tuesday.	
Half term Project (linked to the class topic)	Children should complete a project linked to a wider curriculum topic which will be provided by their class teacher. Provided on Google Classroom. Evidence is due into class by the end of term.	This goes out at the start of the half term and will have a due date written on. We appreciate that this half term it has said 'every Tuesday.'	

Home Learning Expectations in Years 1-6









Headteacher: Mrs P. Blow Deputy: Miss A. Diamant Morden Primary School London Road Morden, Surrey SM4 5PX Tel: 020 8648 4168 e: info@morden.merton.sch.uk w: www.morden.merton.sch.uk

Practising times tables	School have purchased https://ttrockstars.com/ for children to practise their times tables. Little and often, practise of carefully sequenced questions is at the core of TTRS. Ongoing practising of times tables is expected from Year 2-6. Children are expected to complete 30 minutes of TTRS per week at home. (Parents can choose how these minutes are distributed across the week) Class teachers will track the performance of each pupil to adjust the tables they are getting and see the improvements made. Expectations from the National Curriculum are as follows: by the end of Year 2, children should know their 2x, 5x and 10x tables; by the end of Year 3, children should also their 3x, 4x and 8x tables; by the end of Year 4, children should know ALL times tables up to 12 x 12.	Minutes are counted Thursday to Wednesday in readiness for assembly on a Thursday.
Spellings/Phonics/Grammar	Spellings, phonics and/or grammar will be sent home for children to learn. Provided on Google Classroom . Spellings are tested each week in class.	Spellings are taught on a Monday and tested on a Friday. Please note that a paper copy was supplied at the start of the half term and are not on Google Classroom for Y3.

I have attached the letter that you were sent at the start of September from Mr Hill, regarding how you get on to the online resources. If you have any problems with this, you should contact him directly through the email on the letter.

Home Learning is a whole school expectation and children who do not complete it to a satisfactory standard, will be asked to stay in for some of their break or lunchtime to work with the teacher.

If your child has not been able to complete it because of one off family circumstances e.g. attending a wedding, then please notify the class teacher in writing through the office. If we have not received written communication from you to explain why it is not completed, we will revert to keeping your child in for some of their break or lunchtime to work with the teacher.

Should you have any questions related to this letter, please do not hesitate to contact us.

Yours sincerely



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