

## Year 6 Home Learning – Literacy – Autumn 1

### KS2 English: 10-minute weekly workouts & Spellings

<b>Home learning weekly practice</b>	<p><b>Autumn 1: Learning at school</b> (concepts taught approximately plotted)</p> <p>On <b>Thursday</b> children will take home their CGP KS2 English 10-minute weekly workout practice book. The children are expected to complete and return this to their teacher by the following <b>Tuesday</b>.</p>
<b>Week 1</b> Workout 1 Pages 2-3	<p><b>Reading:</b> Once, Morris Gleitzman</p> <p><b>Literacy:</b> House Captains Speech (persuasive writing)</p> <p>Relative pronouns: <a href="#">What are relative clauses? - BBC Bitesize</a></p>
<b>Week 2</b> Workout 2 Pages 4-5	<p><b>Reading:</b> Once, Morris Gleitzman &amp; reading comprehension (Gaby to the Rescue)</p> <p><b>Literacy:</b> House Captains Speech (persuasive writing)</p> <p>Spellings with silent letters: <a href="#">What are silent letters? - BBC Bitesize</a></p>
<b>Week 3</b> Workout 3 Pages 6-7	<p><b>Reading:</b> Once, Morris Gleitzman &amp; reading comprehension (Swimming the English Channel)</p> <p><b>Literacy:</b> Dia de los Muertos/ Day of the Dead (diary writing)</p> <p>Modal verbs: <a href="#">What is a modal verb - Definition and examples - BBC Bitesize</a></p>
<b>Week 4</b> Workout 4 Pages 8-9	<p><b>Reading:</b> Once, Morris Gleitzman &amp; reading comprehension (An Encounter At Sea)</p> <p><b>Literacy:</b> Dia de los Muertos/ Day of the Dead (diary writing)</p> <p>Present perfect tense: <a href="#">BBC Learning English - Tenses with Georgie / Present perfect</a></p>
<b>Week 5</b> Workout 5 Pages 10-11	<p><b>Reading:</b> Once, Morris Gleitzman &amp; reading comprehension (The Lost Queen)</p> <p><b>Literacy:</b> The Village That Vanished (narrative)</p> <p>Spellings: there are a range of online dictionaries to check spellings and definitions</p>
<b>Week 6</b> Workout 6 Pages 12-13	<p><b>Reading:</b> Once, Morris Gleitzman &amp; reading comprehension (Wild Ride)</p> <p><b>Literacy:</b> The Village That Vanished (narrative)</p> <p>Standard English: <a href="#">Using standard and non-standard English - English - Learning with BBC Bitesize - BBC Bitesize</a></p>
<b>Week 7</b> Workout 7 Pages 14-15	<p><b>Assessment Week</b></p> <p>Main and subordinate clauses: <a href="#">What is a subordinating conjunction? - BBC Bitesize</a></p>
<b>Week 8</b> Workout 8 Pages 16-17	<p><b>Reading:</b> Once, Morris Gleitzman &amp; reading comprehension (The Way of the Dodo)</p> <p><b>Literacy:</b> Wider Curriculum Link – Geography (report)</p> <p>Fronted adverbials: <a href="#">What is a fronted adverbial? - BBC Bitesize</a></p>

### Autumn 1 – Spelling

<b>Week 1</b>	No spellings
<b>Week 2</b>	Week 1 spellings – ambitious synonyms: adjectives
<b>Week 3</b>	Week 2 spellings – homophones and near homophones (nouns ending in <b>ce/cy</b> and verbs ending in <b>se/sy</b> )
<b>Week 4</b>	Week 3 spellings – adjectives ending in <b>ant</b> becoming nouns ending in <b>ance/ancy</b>
<b>Week 5</b>	Week 4 spellings – adjectives ending in <b>ent</b> becoming nouns ending in <b>ence/ency</b>
<b>Week 6</b>	Week 5 spellings – hyphens (joining a prefix ending in a vowel to a root word beginning with a vowel)
<b>Week 7</b>	<b>Assessment Week</b> No spellings
<b>Week 8</b>	Week 6 spellings – hyphens (joining compound adjectives to avoid ambiguity)

### Year 6 Term 1A Overview

Objectives that are in **pink** are a Y5/Y6 statutory requirement and individual words highlighted **pink** are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Ambitious Synonyms: Adjectives</b>	<b>Homophones &amp; Near Homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy</b>	<b>Adjectives ending in -ant into nouns ending in -ance/-ancy</b>	<b>Adjectives ending in -ent into nouns ending in -ence/-ency</b>	<b>Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel.</b>	<b>Hyphens: To join compound adjectives to avoid ambiguity</b>
aggressive	advice	observant	innocent	co-operate	man-eating
hostile	advise	observance	innocence	co-ordinate	little-used
awkward	device	expectant	decent	co-own	rock-bottom
obstinate	devise	expectancy	decency	co-author	wide-eyed
desperate	licence	hesitant	excellent	re-enter	pig-headed
frantic	license	hesitancy	excellence	re-educate	tight-fisted
disastrous	practice	tolerant	confident	re-examine	cold-hearted
calamitous	practise	tolerance	confidence	re-evaluate	stone-faced
marvellous	prophecy	relevant	existent	re-energise	green-eyed
spectacular	prophecy	relevance	existence	re-elect	short-tempered