

Summer Term Number 5
 Week ending
 17th May 2024



Dear Parents and Governors

Learn – Achieve – Enjoy
“Exceptional Pastoral Care” (Ofsted, September 2018)

KEY DATES

DATE	EVENT
w/c Mon 20 th May	Collection for Clothes bags will be sent home – PTA fundraiser
Weds 22 nd May	Height & Weight Checks for Reception & Year 6
Thurs 23 rd May	PTA Film Night – Fully Booked
Thurs 23 rd May	Nursery Farm Visit
27th May – 31st May	HALF TERM HOLIDAYS
Mon 3rd June	INSET DAY
Tues 4 th – Fri 7 th June	Collecting packets & tins of food for our Summer Fair
Mon 10 th – Fri 14 th June	Collecting Teddies for our Summer Fair
Mon 10 th June	Y6 Wallace Collection Museum
Fri 14 th June	Non-Uniform Day – Bring in chocolate for our Summer fair
Mon 17 th – Fri 21 st June	Collecting 'Bric a Brac' for our Summer Fair – see list for items required
Weds 19 th June	Collection for Clothes bags collection day – PTA fundraiser
Mon 24 th – Fri 28 th June	Y6 Bikeability Course
Fri 28 th June	Bring in Finger Food for our Summer Fair
SATURDAY 29TH JUNE	SUMMER FAIR – 11.30am – 2.30pm
Mon 8 th July	Y6 class trip to Chessington

HEADTEACHER'S MESSAGE:

This week our Y6 children made us very proud with the effort and determination that they put into their SATS tests. Every morning the children enjoyed a special SATS breakfast organised by Mrs Torreiro and staffed by volunteers across the entire school. Thank you to all involved – it made a very calm start for our Y6 children. The rest of the classes in Y2-5 will begin their assessments after half term. In addition, Y1 will have their phonics assessment and Y4 will have their

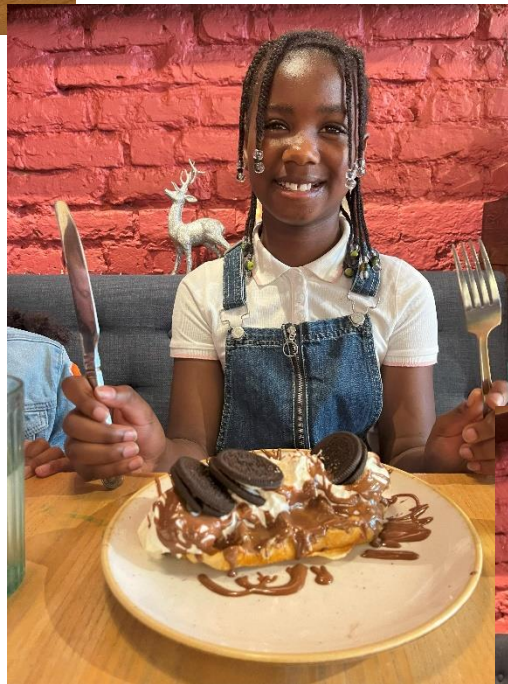


multiplication check.

These are both statutory assessments that all primary schools in the UK must complete.

Today I had the pleasure of taking some of our reading competition winners (and a special Y6 participant) with Mrs Danaher to Wafflemeister in Wimbledon. The children enjoyed a sweet treat as a reward for their excellent reading entries. Well done to Alexa, Timothy, Teyana and Ryan 😊





HUMMINGBIRD WINNERS – Well done!
 Hummingbird Winners for this week:
BRONZE 2: Dunya, Freddie, Alfie, Justin



Comet
632



Firecrown
647



Rufous
583



Xantus
580



Zafiro
618



READING KINDLE WINNERS

Every child in Y1-Y6 who has 5 adult signatures Wednesday to Wednesday, has their name entered into a raffle. Three winners are selected in assembly to win our Kindles for a week. This week's winners are:

- **Y1 & Y2 – Dyanne**
- **Y3 & Y4 – Mason M**
- **Y5 & Y6 – Natalia**
- Well done everyone and keep reading!
- **Mrs Danaher, Literacy Leader**



LEARNERS OF THE WEEK

Congratulations this week's Learners of the Week

CLASS	LEARNER OF THE WEEK		HIGH 5 – VALUE WINNER	
	NAME	REASON	NAME	REASON
Yellow	<u>Saule</u>	For her amazing writing about minibeasts. <u>Well Done!</u>	Elizabeth	Challenge-making an amazing bug hotel for her home learning <u>challenge Amazing!</u>
Red	Isaiah	For his amazing singing during the music lesson. <u>Well done</u> , Isaiah!	<u>Losena</u>	Teamwork- always eager to help her friends. <u>Well done</u> , <u>Losena!</u>
Green	Viola	For her beautiful joined handwriting.	Alicia	Challenge – for her progress in phonics.
Blue	Andrew	For his inspiring engagement in whole class singing!	Freddie	Challenge. For his extracurricular PE accomplishments in the field of boxing!
Purple	Phoebe	For making a nest using plaster and twigs and understanding the importance of a strong structure - Art	Mason	For asking challenging questions during the our PSHE lesson about sustainability.
Silver	Aurora	For making excellent redesigns of classic Motown record covers for your project work.	Callum	Responsibility – For demonstrating an excellent effort for listening, concentration and participation this week.
Gold	Gold Class	For being totally awesome throughout SATS week and giving it their very best!	Gold Class	Challenge, Resilience, Respect, Responsibility, Teamwork – throughout SATS week!

MATHS TIMES TABLE ROCK STARS CHAMPIONS

Each week in assembly, we celebrate children on the TT Rockstars leaders' board. Children in Year 2-6 compete in this competition. **All children In Y2-6 are expected to complete a minimum of 30 minuter PER week and this is checked every Wednesday ready for our celebration assembly on Thursday.** This week's winners are:

Improved Speed	Name
1st	Callum
2nd	Tyler
3rd	Zainab

Improved Accuracy	Name
1st	Dunya
2nd	Phoebe
3rd	Boe

Most Correct Answers:	Name
1st	Aurora
2nd	Gabriell
3rd	Esa



Well done everyone! **Mrs Green, Maths Learning Leader**

YEAR 6 NEWS

This week, the children in Year 6 have been sitting the End of KS2 Assessments in Maths, Reading and GPS (Grammar, Punctuation and Spelling). Gold Class have been absolutely amazing! They have arrived at school nice and early each day to enjoy a yummy SATS breakfast (and shown beautiful manners all week by the way) and been buzzing with positive energy. We asked everyone in Year 6 to try their best with each paper and they certainly did - no-one can ask for more than that. Thursday afternoon, we celebrated with a SATS party in the studio; it was a well-deserved treat 😊 Well done Gold Class! I know you all feel very proud of yourselves and we all feel very proud of you!

Mrs Torreiro – Gold Class Teacher

MORDEN ACHIEVEMENTS

Freddie Cooper in blue class, took part in his first skills test boxing match. Although Freddie regularly practices Kickboxing, opportunities in his age category were limited. However, his coach nominated him, along with a few others, to complete in a boxing event.



Freddie was up against an older boy who only does boxing, but held his own and completed the full 3 2 minute rounds and showcased the skills he's learnt over the years.

He received a lot of compliments from the other coaches and is excited to take part in future events.

Wow! What bravery, well done Freddie!



Mason was invested into the Sherwood (16th Morden) Cub pack on Tuesday evening, after finishing Beavers with a Chief Scout's Bronze award (the top award for Beaver Scouts).

We are very proud of you Mason



WARMER WEATHER

As the weather gets warmer, please remember to apply suncream to your child before school and ensure they bring a named hat to wear outside. Additionally, with the high pollen count, if your child suffers from allergies, make sure they take their allergy medication each day before school. Thank you for your cooperation!

CLOTHES COLLECTION

The PTA is putting together a Clothes Collection to help raise funds for our school. Look out for bags coming home the week of May 20th. Fill them up with any clothes and shoes you no longer need and

bring them to school on Wednesday, June 19th in the morning. Please note that we can't accept donations before or after this date. Thanks a bunch for your support!

NO DOGS IN SCHOOL

No dogs, even carried ones, are allowed on school premises or near any entrances.

TISSUES IN SCHOOL

We desperately needs tissues in school. All children that donate a box of tissues for their class will receive a team point. Thank you

MORDEN MARVELS – OUR NEW AFTER SCHOOL CLUB



MORDEN MARVELS FEES

Starting in September 2024, our new after-school club Morden Marvels will be available every school day until 6pm.

Payment Options are:

- £15.50 per session until 6pm.
- £17.00 per session for all ad-hoc bookings (subject to availability)

Free Sports
Club
Included!!



Exciting News! Children enrolled in our after school club can now enjoy Mr Smith's sports clubs for FREE! To take advantage of this offer, simply book in advance through [Multisports](#) to secure a spot. Msports4all@outlook.com

All bookings have to be for the full term and are subject to availability. Please remember, you'll still need to book the after school club separately.

Please note that this offer excludes ad-hoc bookings. Don't miss out on this amazing opportunity for your child to explore various sports activities.

To secure your place please complete and return a registration form to mordenmarvels@morden.merton.sch.uk

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, visit www.thenationalcollege.com.

What Parents & Educators Need to Know about SCHOOL AVOIDANCE

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.5% in 2018-19, to 22.3% in 2022-23.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by anxiety disorders (rather than one single cause). This could include something going on for the child or young person within the family or at school. A child may have coping responsibilities at home, for instance, or a change in family dynamics, such as moving home or changes of school; pressure to achieve in schoolwork and exams; or missing from primary school or secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absence or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is absent regularly, there is some evidence to suggest there are more aspects of school that the child or young person – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always speak with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School avoidance can negatively impact a young person's learning and development. Attending school on regular basis not only supports academic attainment but is also important for the development of key life skills, positive growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future employment, social emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a young person is absent, the more likely it is that there is a risk in that young person's involvement with mental health services, increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together. Parents or guardians of support or intervention. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, fears and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up, getting dressed, brushing teeth, getting ready for school, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screen can give children more predictability and familiarity. Schools can help create a timetable/routine for the child's school day, if required.

REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and reading the news) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a point of support of avoiding school.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateson has a superb understanding of what works in practice, across government and academies. She has also advised the Department for Education on their mental health green paper.



Source: See full reference list on guide page at nationalcollege.com/guides/school-avoidance

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HALF TERM CLUBS

We Have Been Recognised As The Best Children's Sports Coaching Provider in Surrey
<https://www.sme-news.co.uk/winners/community-advantages-sports-coaching/>

MAY HALF TERM

Street Dance + Gymnastics

St Dunstan's Primary School,
Anne Boleyn's Walk, Sutton, SM3 8DF

Tuesday 28th May to
Thursday 30th May

£25 per half day
(£20 per half day if you book three days)

£30 per full day
(£25 per full day if you book three days)

9.00am - 1.00pm (Half Day)

9.00am - 3.00pm (Full Day)



Boys and Girls aged 4-11 years
(Reception to Year 6)

Activities include Routines, Coordination Skills and Fun Games
To book your place, please see details overleaf.

COMMUNITY ADVANTAGES

MAY HALF TERM

Street Dance + Gymnastics

Should you wish for any further information then please feel free to contact Naz (Head Coach) on 07793 815 752 or by e-mail at info@ca-sportscoaching.co.uk or check out our website at www.ca-sportscoaching.co.uk

Your child should arrive with: appropriate clothing to enable movement and flexibility, appropriate footwear, lunch and a drink (non fizzy)

To book a place, please email info@ca-sportscoaching.co.uk confirming the following details:

1. Child's Name
2. Current School Year
3. Emergency Contact Number
4. Medical Requirements (if any)
5. Days You Would Like To Book

Once we receive your booking request we will contact you to explain how to make payment.



COMMUNITY ADVANTAGES

We Have Been Recognised As The Best Children's Sports Coaching Provider in Surrey
<https://www.sme-news.co.uk/winners/community-advantages-sports-coaching/>

MAY HALF TERM FOOTBALL COURSE



St Dunstan's Primary School,
Anne Boleyn's Walk, Sutton, SM3 8DF

For Children aged 4 - 11 (Rec - Year 6)

**Tuesday 28th May to
Thursday 30th May**

£25 per half day
(£20 per half day if you book three days)
9.00am - 1.00pm (Half Day)



£30 per full day
(£25 per full day if you book three days)
9.00am - 3.00pm (Full Day)



Coaching includes: Ball Skills, Fun Games and Matches.
Every child will receive a prize and there will be special additional trophies for excellent sportsmanship.
To book your place, please see details overleaf.

COMMUNITY ADVANTAGES

FOOTBALL COACHING



Should you wish for any further information about the holiday club then please feel free to contact Naz (Head Coach) on **07793 815 752** or by e-mail at info@ca-sportscoaching.co.uk

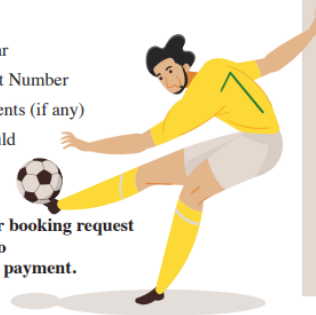
or check out our website at www.ca-sportscoaching.co.uk

Your child should arrive with:
Weather appropriate sports clothing and footwear
Lunch and a drink (non fizzy)

To book a place, please email info@ca-sportscoaching.co.uk confirming the following details:

1. Child's Name
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5. The Days You Would Like To Book

Once we receive your booking request we will contact you to explain how to make payment.



COMMUNITY ADVANTAGES

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P. Blow, Headteacher