

May 2021 Primary Schools Webinar Programme



To book simply email your full name, email, school name and finance contact email to hello@nationalonlinesafety.com along with the webinar name you'd like to book.

New & Trending Webinars

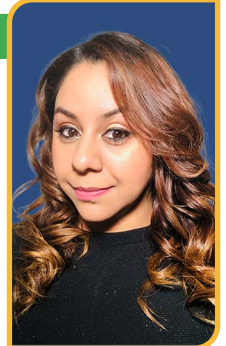
Social Pressures Online: Recognising and Managing the Impact of Social Media on Children's Wellbeing

🕒 Friday 7th May | 13:00 - 14:00 (GMT)

This webinar will provide headteachers, designated safeguarding leads and teaching staff with practical advice and guidance on understanding the influence that social media can exert on young people's mental development, as well as their psychological and emotional wellbeing.

Social media plays a huge part in children's lives. Recent research by Ofcom found that 30% of children aged 5-7 use social media sites. This figure jumped to 44% in 8-11 year olds and almost tripled to 87% in 12-15 year olds. The popularity contents that often play out in the traditional areas of park and playground are increasingly shifting into the online world – where self-worth is often measured by likes, shares, friends and followers.

Social Media
Dr Rina Bajaj



Certificate in Writing a Social Media Policy for Schools

🕒 Friday 14th May | 13:00 - 14:00 (GMT)

Social media now plays a key role in our society. Schools and those in the education sector must know how to use social media appropriately and safely whilst supporting the reputation of their schools and safeguarding their pupils.

This essential CPD course provides you with the core content to need to know to implement best practice in relation to social media usage as a school, including by pupils and staff, and how to form and implement an actionable social media policy.

Policy Writing
Andrew Davis



The Impact of a Digital Footprint: Supporting Young People to Understand the Legacy of Online Behaviour

🕒 Friday 21st May | 13:00 - 14:00 (GMT)

This webinar will provide headteachers, curriculum leads, subject leads and teaching staff with practical advice and guidance on supporting children to understand the potential impact and longevity of their conduct and decision making when online, and the digital traces it leaves behind.

The media is increasingly highlighting notable examples of figures in the public eye being required to address comments they made online years earlier. They are a powerful demonstration that once something is released onto the internet, it can resurface at any time – with serious consequences. Now that employers and higher education providers routinely evaluate a candidate's 'digital footprint', errors of judgement online can have an enduring legacy for a young person's prospects.

Online Reputation
Andrew Davis



Teaching Online Safety to Children with SEND through Innovative Curriculum Design

🕒 Friday 28th May | 13:00 - 14:00 (GMT)

This webinar will provide senior leaders, designated safeguarding leads, SENDCOs and teaching staff with innovative ways of embedding online safety across the curriculum, in a way that genuinely meets the needs of learners with Special Educational Needs and Disabilities.

Eight out of 10 SEND pupils sit in a mainstream classroom. While the DfE places an importance on safeguarding children with SEND from online risks, very little guidance exists on how to support and educate them through the curriculum. For SEND learners, the internet can – and should – be a gateway to new opportunities and friendships. Enabling that does not have to entail wholesale departures from your mainstream curriculum.

SEND
Alistair Crawford



Monthly Update Service

A roundup of the news from National Online Safety

News Games Apps Devices Trends

Our monthly newsletter is presented in high-quality video format by our Senior Online Safety Consultant, Chris Skinner. It provides you with an overview and analysis of all the month's most significant online safety news, with the very latest informed opinion, so no matter how rapidly the online landscape changes, you'll never get left behind.

Chris Skinner

